



GIA®

2019 Education Catalog

New York Campus



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GIA®

This very moment, somewhere in the world, someone like you is learning a skill, expanding abilities and moving forward through GIA's incomparable educational programs. Someone else is turning to a GIA-trained jewelry professional to make an unforgettable purchase. Still elsewhere, someone is relying on the objectivity and accuracy of a GIA report to determine a gemstone's quality.

For more than 85 years, GIA has been the world's foremost authority in gemology – the place people turn to for answers. Our education, laboratory services, instruments and research set the professional standards for the global gem and jewelry industry. We at GIA are honored that you have chosen us for your education and we are proud to offer you the knowledge and credentials you need to reach across the world.

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Visit GIA.edu for the most current information, and for additional information for students.

Welcome

As a GIA graduate, I can tell you firsthand how earning a Graduate Gemologist diploma changed the course of my life.

After I completed the program, I had a new set of invaluable skills – ones I could use to shape my future. I started at Borsheims as a sales associate and appraiser and worked my way up to president. Now I have the privilege and honor of being the president and CEO of GIA.

I share this so that you know a GIA education is a true investment in your future. It provides the knowledge you need to achieve your most cherished dreams. I also want you to know that my experience is not unique. Thousands of other GIA alumni can testify to how a GIA diploma empowered them to create the future of their imaginings.

GIA is uniquely qualified to help you get ahead. You'll find a variety of programs at GIA to fuel your interest and passion. From gemology to jewelry design, GIA offers courses that inspire and empower. Since 1931, more than 365,000 people have chosen GIA for their gem and jewelry education. Many of these alumni now hold influential positions all along the industry pipeline, and with a GIA diploma, you can take your place beside them. As a student and alumnus, you'll become a member of the GIA family – a global network of industry professionals who share your passion and commitment to excellence.

Take some time to explore the Education Catalog and find the program that is right for you. Then get ready to embrace a whole new world of opportunities. We look forward to helping you on your professional journey.



Susan M. Jacques, GIA GG

President and CEO



Accreditation and Licensing

GIA is a nonprofit, private, postsecondary educational institution incorporated for the purpose of promoting education and research in gemology, jewelry manufacturing arts and related subjects.

The following information is applicable to GIA's educational offerings in New York only. For information on accreditation, licensing and approvals of international campuses and programs, please contact the relevant specific campus for more information.

GIA's campus in New York is accredited by the ACCSC as a branch of GIA's campus in Carlsbad. ACCSC's accreditation is institutional in nature and includes GIA's U.S. On Campus education only. GIA's lab classes do not fall within the purview of GIA's institutional accreditation by the ACCSC.

ACCSC is listed by the U.S. Department of Education as a nationally recognized accrediting agency.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement.

GIA's campus in New York is licensed by the New York State Education Department. The student should be aware that some information in the catalog may change. It is recommended that students considering enrollment check with the school director to determine if there is any change from the information provided in the catalog. In addition, a catalog will contain information on the school's teaching personnel and courses/curricula offered. Please be advised that the State Education Department separately licenses all teaching personnel and independently approves all courses and curricula offered. Therefore, it is possible that courses/curricula listed in the school's catalog may not be approved at the time that a student enrolls in the school or the teaching personnel listed in the catalog may have changed. It is again recommended that the student check with the school director to determine if there are any changes in the courses/curricula offered or the teaching personnel listed in the catalog.

GIA has been approved by the U.S. Department of Education to offer Title IV federal financial aid to qualified students in GIA's six-month Graduate Gemologist (GG), Graduate Jeweler (GJ), and Jewelry Design & Technology (JDT) programs. Additionally, GIA is approved for qualifying students to receive funding, including veteran's benefits and vocational rehabilitation funding, for the approved On Campus programs from the New York State Bureau of Veterans Education.

GIA's eLearning courses offered through GIA's headquarters in Carlsbad, California are accredited by Distance Education Accrediting Commission (DEAC). GIA's lab classes do not fall within the scope of ACCSC or DEAC accreditation.

ACCSC

Accrediting Commission of Career Schools and Colleges

ACCSC
2101 Wilson Blvd. Ste. 302
Arlington, VA 22201 USA
+1 703 247 4212
accsc.org



New York State Education Department
Bureau of Proprietary School Supervision
89 Washington Avenue
Albany, NY 12234 USA
+1 518 474 3969
access.nysed.gov/bpss

The Classification of Instructional Programs (CIP) code for all of GIA's classes, courses and programs is 50.0713

The Standard Occupational Classification code for all of GIA's classes, courses and programs is 51.9071

What Is GIA?

Mission

GIA's mission is to ensure the public trust in gems and jewelry by upholding the highest standards of integrity, academics, science and professionalism through education, research, laboratory services and instrument development.

History

On February 15, 1931, former retail jeweler Robert M. Shipley and his wife, Beatrice, cashed in their savings to establish their long-held dream – the Gemological Institute of America.

When most jewelers knew little about the gems they traded, Shipley wanted to professionalize the industry through education, research and gemological instrumentation.

The Institute, initially based out of their home, offered mimeographed mail-order courses and provided gem-testing services using borrowed microscopes and other equipment. From these modest beginnings, GIA has become an institution that has educated more than 365,000 professionals worldwide, a prestigious laboratory grading the world's most important diamonds, the leading gemological research center, and the creator of the 4Cs and the International Diamond Grading System™ – the worldwide standard for evaluating diamond quality.

Educational Philosophy

GIA education ensures the public's trust by delivering the highest-quality gem and jewelry education in the world. At the heart of GIA education are the following guiding principles:

Research

We design our educational programs based on the latest research and leading technology.

Relevance

We teach the necessary balance of theoretical knowledge and practical skills.

Leadership

We empower our graduates to become industry leaders who act ethically and honestly, meeting the occupational demands of the global gem and jewelry industry.

Accessibility

Our curriculum meets the various needs of all students by offering programs and courses across several learning methodologies without compromising quality.

Sustainability

Through ongoing support, our graduates are encouraged to grow continuously as confident, skilled and successful professionals. They are GIA's partners in ensuring the public's trust in gems and jewelry.

To learn more about GIA history, visit GIA.edu



GIA's New York campus is located in the IGT building in Manhattan.

GIA History

The World's Foremost Authority in Gemology Since 1931™



1931: GIA Founder Robert M. Shipley professionalizes the jewelry industry through gemological education.



1940s and '50s: GIA develops the 4Cs and the International Diamond Grading System™ to objectively compare and evaluate diamonds. GIA is first to detect laboratory-irradiated, color-enhanced yellow diamonds.



1934: GIA registers loupe with triple aplanatic lens, thereby creating the modern professional jeweler's loupe. Shown is a 1997 model.



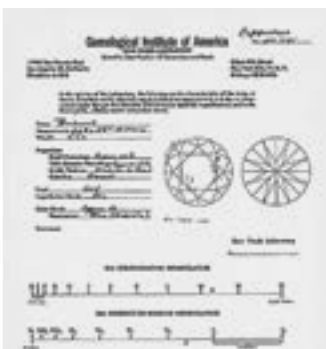
1987: Richard T. Liddicoat Gemological Library and Information Center acquires world's largest collection of gemological books.



1938: GIA introduces the first microscope to combine darkfield illumination with binocular magnification.



2013: Gems & Gemology, the gem and jewelry industry's premier research publication, is made available online for free on GIA.edu – every issue since 1934. Summer 2017 issue shown here.



1955: GIA Gem Laboratory issues the first diamond grading report.

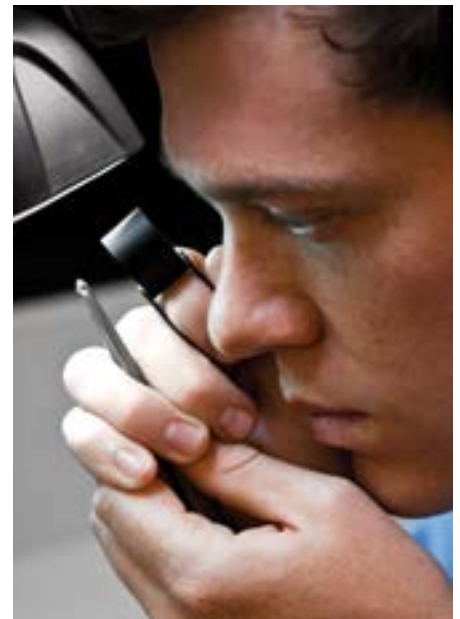


2017: GIA introduced the iD100™ Gem Testing Device, a sophisticated and easy-to-operate desktop instrument that distinguishes natural diamonds from synthetics and diamond simulants.

Known Across the World

GIA Diplomas – Emblems of Credibility

GIA credentials represent the highest standard of education in the fields of gemology, jewelry design and jewelry manufacturing. We teach using the latest research, technology and time-tested skills, while instilling the importance of professional integrity in our students. A true mark of global distinction, a GIA diploma is a symbol of knowledge and trust.



Our graduates fill key positions at Tiffany & Co., Ben Bridge Jeweler, Cartier, David Yurman, Green Lake Jewelry Works, Helzberg Diamonds, Jewelry Television (JTV), Christie's and Sotheby's – just to name a few.



Courtesy: Stuller

Above, left to right - Riches in the Rocks exhibit. Mining operations at Anahi mine in Bolivia. / Buyer at Tahiti Perles Auction, Kobe, Japan. / Diamond Grading.

Known Across the World

GIA Diplomas – Emblems of Credibility



GIA graduates are united by the common bonds of prestige and credibility. Our graduates fill key positions at Tiffany & Co., Ben Bridge Jeweler, Cartier, David Yurman, Green Lake Jewelry Works, Helzberg Diamonds, Jewelry Television (JTV), Christie's and Sotheby's – just to name a few.

To employers all over the world, a GIA diploma shows your commitment to a career in gems and jewelry. And to

customers all over the world, it is the badge of a trusted expert – the emblem of credibility across the world of gems and jewelry.

For more than 85 years, GIA has been the starting point for the world's top gemologists, jewelry business owners, successful designers, bench jewelers and leading retail sales professionals. Our credentials are respected across the globe. Earning a GIA diploma gives you the expertise and confidence

that can help you create the career of your dreams.

When you complete your GIA education, you not only empower yourself with the knowledge you need for a successful career, but you'll also become part of a worldwide network of GIA alumni who share your passion for gems and jewelry – alums who can help you forge your own career.

Above, left to right - Jewelry Design and Technology Program / Find your passion and do what you love. / GIA graduation.

New York

Welcome to the Most Exhilarating City on Earth



See the Diamond District in action

In the heart of New York's Diamond District glitters the International Gem Tower (IGT), a 34-story skyscraper that is GIA's home. With the vast majority of diamonds entering the United States going through the Diamond District, the IGT and GIA are at the center of the industry.

GIA's laboratory, research facility and campus occupy almost 100,000 square feet on four floors of IGT, with an entire floor devoted to education. Here you'll find gemology and jewelry manufacturing arts classrooms built for learning, discussion and networking.

Gain an insider's view of the industry

You'll have an opportunity to attend a guided tour of GIA's facility in New York. This is also where GIA has been offering services for the identification and classification of natural and cultured pearls since 1949.

As part of the Graduate Diamonds program, you may be provided with an optional student tour to the world renowned Diamond Dealer's Club. For Jewelry Manufacturing Arts students, an optional tour to the nearest engineering and casting house for exposure to manufacturing processes will be provided. New York students are invited to industry events and trade shows. At these shows, industry leaders meet to preview next season's lines and to conduct business.

PROGRAMS

Gemology

CIP Code: 50.0713

GIA offers a comprehensive selection of classes that cover the world of gemology. With a gemology education from GIA comes the opportunity to learn from the creators of the 4Cs and the International Diamond Grading System™.



Welcome to the World of Gemstones

Graduates of GIA's gemology diploma programs and certificate courses begin careers in a variety of positions, such as assistant buyer, assistant store manager, customer service representative, diamond grader, gemologist, inventory control specialist, outside sales representative, diamond sales representative, wholesale sales representative, quality control professional, retail sales associate and stone sorter.



Above - Earn your GIA credential and find your ideal career.

PROGRAMS

Gemology



Graduate Gemologist®

Immerse yourself in the world of diamonds and colored stones to gain the knowledge and practical skills to help you start a career in the gem and jewelry industry.



Graduate Diamonds

You'll learn from the creators of the 4Cs of diamonds in this diploma program.



Graduate Colored Stones

The possibilities are endless with this diploma program – just like the variety of gemstones out there.





DIPLOMA PROGRAM

Graduate Gemologist®

GIA Graduate Gemologists often choose these careers:

Appraiser
 Auction House Jewelry Specialist
 Colored Stone Buyer
 Diamond Buyer
 Diamond Sorter/Grader
 Estate Jewelry Dealer
 Gemologist
 Inventory Control Specialist
 Jewelry Business Owner
 Jewelry Buyer
 Lab and Research Professional
 Merchandiser
 Pawnbroker
 Retailer
 Sales Associate
 Wholesaler

Contact Career Services for more information:
careerservices@gia.edu

The Professional Credential That Opens Doors in the Gem and Jewelry Industry

The GIA Graduate Gemologist® diploma program delivers a comprehensive gemology education on diamonds and colored stones. Using the latest gemological equipment, you will work with real diamonds and gemstones under the trained eyes of GIA instructors. Through extensive lab work, you will practice identifying and grading diamonds and colored stones in an efficient, accurate and consistent manner. Skills taught include evaluating a diamond's proportions; distinguishing natural, treated and synthetic gemstones; and using the GIA Colored Stone Grading System to determine gemstone quality. When studying on campus, you will receive tweezers, a 10x loupe, a pointer probe, plotting pens, a gem cloth, a table gauge, a crown angle card, a color grading card, a polariscope, a dichroscope, a handheld spectroscope, a pinpoint incandescent light source, a refractometer with polarizing filter and removable magnifying eyepiece, refractive index (RI) liquid, lab manuals and printed course materials.

What you will learn:

- Develop in-depth, hands-on experience with the GIA International Diamond Grading System™ and the 4Cs (color, clarity, cut and carat weight)
- Grade diamonds in the D-to-Z color range
- Build a knowledge base about colored stones and the colored stone market
- Use gemological equipment effectively to identify gemstones
- Use the GIA Colored Stone Grading System to evaluate gemstone quality
- Identify gemstone characteristics, simulants and treatments and recognize when advanced testing is required
- Understand how gems are mined, fashioned and brought to the marketplace
- Recognize how quality, rarity and color affect value
- Determine how market factors affect gem value

WHAT YOU EARN

GIA Graduate Gemologist® Diploma
 GIA Graduate Diamonds Diploma
 GIA Graduate Colored Stones Diploma



Gem courtesy: Ramiro Rivero & Metals del Oriente S.R.L.
 Crystal courtesy: Michael Evans.



Left - Diamonds in many shapes and sizes. / Right - GIA DLScope Professional with rough and polished amethyst.



DIPLOMA PROGRAM

Graduate Gemologist®

Program Details

Studying at a GIA campus is an immersive and unforgettable experience where you'll learn from instructors and meet future friends and business associates.

| | |
|------------------------------------|--|
| Program Number | GEM 2500 |
| Program Title | Graduate Gemologist |
| Clock Hours/Instructional Weeks | 780 clock hours/ 26 instructional weeks |
| Program Length (Calendar duration) | 28+ calendar weeks (program length may vary based on holidays or other scheduled breaks) |
| Tuition in U.S. Dollars | \$21,000.00† |

SCHEDULES

Please see the schedules starting on page 59 for specific dates.

TECHNOLOGY REQUIREMENTS

Students are required to have a valid email address and access to a personal computer, tablet or mobile device with Internet access to complete homework assignments and access online curriculum.

Personal Computer:

- Windows 7 and higher, Mac OSX 10.8 and higher
- Recommended Browsers: Firefox 48 and later, Chrome 49 and later
- Other Supported Browsers: Safari 9 and later (Mac only), Internet Explorer 11 and later, Edge 20 and later
- Screen resolution: 1024 x 768 or above
- JavaScript enabled, cookies allowed, and pop-up blockers disabled
- Adobe Reader 9 or higher
- Adobe Flash Player 10 or later (may be required to view some videos)

Tablet or Mobile Device:

- Mac iOS 10 and higher or Android 4.2 and higher

JavaScript, Adobe Flash Player and Adobe Reader are available as free Internet downloads.

Note that requirements may change at any time.

GAINFUL EMPLOYMENT INFORMATION

Information about GIA's graduation rates, graduate employment rates, the median debt of students who complete the program and other important information is included in the Gainful Employment (GE) Information Sheet.

<http://www.gia.edu/gainful-employment-info-sheet-gg-ny>

† Tuition does not include books or materials. See page 57 for fee details.



Crystal courtesy:
Bill Larson



DIPLOMA PROGRAM

Graduate Diamonds

GIA Graduate Diamonds graduates often choose these careers:

Auction House Jewelry Specialist

Diamond Buyer

Diamond Sorter/Grader

Jewelry Business Owner

Retailer

Wholesaler

Contact Career Services for more information:
careerservices@gia.edu



Students develop an eye for examining diamonds.

The Tremendous, Treasured and Timeless Diamond

The Graduate Diamonds diploma program examines the technical expertise needed to grade, buy and sell diamonds with the insight of a seasoned professional. This diploma program explores the GIA diamond grading procedures to assess the 4Cs – color, clarity, cut and carat weight – and how they affect diamond value. Students use professional diamond grading equipment for the purposes of examining a diamond's quality characteristics to grade and identify diamonds. Coursework also includes creating plotting diagrams; determining fluorescence; and detecting treated diamonds, synthetic diamonds and diamond simulants. Other topics covered include the effect of fluorescence on diamond body color, and the role cut plays in the marketplace and important sectors of the diamond industry, including dealers, cutters and manufacturers. When studying on campus, you will receive tweezers, a 10x loupe, a pointer probe, plotting pens, a gem cloth, a table gauge, a crown angle card, a color grading card, a lab manual and printed course materials.

What you will learn:

- Develop in-depth, hands-on experience with the GIA International Diamond Grading System™ and the 4Cs (color, clarity, cut and carat weight); appreciate how they affect diamond value
- Grade diamonds in the D-to-Z color range
- Detect diamond synthetics, treatments and simulants
- Recognize when advanced testing is required

WHAT YOU EARN

GIA Graduate Diamond Diploma

Program Details

Studying at a GIA campus is an immersive and unforgettable experience where you'll learn from instructors and meet future friends and business associates.

| | |
|---------------------------------------|---|
| Program Number | GEM 2200 |
| Program Title | Graduate Diamonds |
| Clock Hours/ Instructional Weeks | 210 clock hours/ 7 instructional weeks |
| Program Length (Calendar duration) | 8+ calendar weeks (program length may vary based on holidays or other scheduled breaks) |
| Tuition in U.S. Dollars | \$6,600.00† |

SCHEDULES

Please see the schedules starting on page 59 or specific dates.

† Tuition does not include books or materials. See page 57 for fee details.

TECHNOLOGY REQUIREMENTS

Students are required to have a valid email address and access to a personal computer, tablet or mobile device with Internet access to complete homework assignments and access online curriculum. See page 14 for personal computer, tablet and mobile device requirements.



DIPLOMA PROGRAM

Graduate Colored Stones

GIA Graduate Colored Stones graduates often choose these careers:

Appraiser
 Auction House Jewelry Specialist
 Colored Stone Buyer
 Estate Jewelry Dealer
 Jewelry Business Owner
 Jewelry Buyer
 Pawnbroker
 Retailer
 Wholesaler

Contact Career Services for more information:
careerservices@gia.edu



Student using a loupe to examine a gemstone.

Countless Colors, Limitless Possibilities

The Graduate Colored Stones diploma program explores the identification of common and unusual gemstones found in the marketplace. Subjects covered include the GIA Colored Stone Grading System and the correct usage of standard gemological equipment to distinguish natural, treated and synthetic gemstones. The program also examines which gems are commercially important, shifting supply patterns, and how these factors affect gem prices and availability. This program also includes the study of more than 60 species of gemstones and how illumination techniques can facilitate the identification process. When studying on campus, you will receive a polariscope, a dichroscope, a handheld spectroscope, a refractometer with polarizing filter and removable magnifying eyepiece, refractive index (RI) liquid, tweezers, a pinpoint incandescent light source, lab manuals and printed course materials.

What you will learn:

- Build a knowledge base about colored stones and the colored stone market
- Use gemological equipment effectively to identify gemstones
- Use the GIA Colored Stone Grading System to evaluate gemstone quality
- Recognize how quality, rarity and color affect value
- Determine how market factors affect gem value
- Understand how gems are mined, fashioned and brought to the marketplace

WHAT YOU EARN

GIA Graduate Colored Stones Diploma

Program Details

Studying at a GIA campus is an immersive and unforgettable experience where you'll learn from instructors and meet future friends and business associates.

| | |
|---------------------------------------|--|
| Program Number | GEM 2300 |
| Program Title | Graduate Colored Stones |
| Clock Hours/ Instructional Weeks | 570 clock hours/19 instructional weeks |
| Program Length (Calendar duration) | 20+ calendar weeks Program length (calendar duration) may vary based on holidays or other scheduled breaks |
| Tuition in U.S. Dollars | \$14,400.00† |

SCHEDULES

Please see the schedules starting on page 59 for specific dates.

† Tuition does not include books or materials. See page 57 for fee details.

TECHNOLOGY REQUIREMENTS

Students are required to have a valid email address and access to a personal computer, tablet or mobile device with Internet access to complete homework assignments and access online curriculum. See page 14 for personal computer, tablet and mobile device requirements.

DIPLOMA PROGRAMS AND CERTIFICATE COURSES

Jewelry Manufacturing Arts

CIP Code: 50.0713

Creativity and creation are the heart and soul of Jewelry Manufacturing Arts. These classes delve into the world of jewelry design and production. Through hands-on, action-oriented coursework, you'll work with professional equipment and gemstones as you learn to turn inspired jewelry ideas into polished works of art.



Welcome to the World of Jewelry Design and Manufacturing

GIA's Jewelry Manufacturing Arts programs and courses prepare you to begin a career in a variety of positions, including: jewelry designer, CAD designer or technician, or product developer.

Jewelry Manufacturing Arts programs and courses are offered only on campus. Full-time programs range from seven to twenty-seven weeks.



Above - Exploring the design process in the Jewelry Design & Technology diploma program. Left - Ring by Tess Lecklitter, JDT Graduate.

DIPLOMA PROGRAMS AND CERTIFICATE COURSES

Jewelry Manufacturing Arts



Jewelry Design & Technology

Find your inspiration and make it a reality through 3D computer modeling. Create a portfolio of your own jewelry designs, prototype your ideas on a 3D printer and learn what makes a design manufacturable.



Comprehensive CAD/CAM for Jewelry

This On Campus course covers the driving force behind jewelry design and manufacturing. Immerse yourself in this exciting technology.



Jewelry Design

Hand illustrations of custom jewelry pieces are timeless, and so is this On Campus course where you'll explore this craft.





DIPLOMA PROGRAM

Jewelry Design & Technology

GIA Jewelry Design & Technology often choose these careers:

CAD Designer

Jewelry Designer

CAM Operator

Product Developer

Quality Assurance Specialist

CAD/CAM Service Bureau Technician

Contact Career Services for more information:
careerservices@gia.edu



Skills from Concept to Counter

The Jewelry Design & Technology diploma program covers topics essential to becoming a jewelry designer and CAD (computer-aided design) technician, including being able to build a CAD model of jewelry to engineering specifications and understanding the challenges that come with its manufacturing. Instructors teach design elements and principles and concept sketching to create attractive jewelry designs to present to a client prior to building the CAD model. Other topics covered include: important jewelry design eras, understanding and applying motifs to jewelry, and jewelry manufacturing methods. You will receive a limited student license for Rhinoceros and ZBrush software, an external hard drive, a 10x loupe, digital calipers and a graphic tablet with pen.

What you will learn:

- Use fundamental design concepts, including texture, shape, form, balance, negative space, color and more
- Learn digital hand-rendering using Sketchbook software
- Apply the CAD model engineering concepts to make durable and comfortable pieces that are long lasting
- Create, render and prototype designs using CAD software like Rhinoceros and ZBrush software, and CAM hardware like a 3D printer
- Understand manufacturing processes for the creation of jewelry, like die-striking and casting
- Design and develop CAD models using the metrics of scale, proportion and element relationships; and within the constraints of cost, time, size, style and manufacturing methods
- Develop digital and physical portfolios of class projects and custom designs that are ready for presentation to potential clients and employers and display work in a final design exhibition

WHAT YOU EARN

GIA Jewelry Design & Technology Diploma

Program Details

Studying at a GIA campus is an immersive and unforgettable experience where you'll learn from instructors and meet future friends and business associates.

| | |
|------------------------------------|--|
| Program Number | JMA 3400 |
| Program Title | Jewelry Design & Technology |
| Clock Hours/Instructional Weeks | 780 clock hours/ 26 instructional weeks |
| Program Length (Calendar duration) | 27+ calendar weeks Program length (calendar duration) may vary based on holidays or other scheduled breaks |
| Tuition in U.S. Dollars | \$19,900.00 [†] |

SCHEDULES

Please see the schedules starting on page 59.

GAINFUL EMPLOYMENT INFORMATION

Information about GIA's graduation rates, graduate employment rates, the median debt of students who complete the program and other important information is included in the Gainful Employment (GE) Information Sheet.

<http://www.gia.edu/gainful-employment-info-sheet-jdt-ny>

[†] Tuition does not include books and materials. See page 57 for fee details.

COMPUTER PROFICIENCY

Basic proficiency in the Windows operating system is essential for success in this program, including creating, naming and organizing folders; finding, opening and saving files; and a familiarity with file types including .PDF, .JPEG, and .XLS. If needed, please complete a training or refresher course on basic Windows skills prior to starting the program.

TECHNOLOGY REQUIREMENTS

GIA provides computers, graphic tablets and software for classroom use. For home use, a graphic tablet and pen, and student license for Rhinoceros and Zbrush software is included in the books and materials fee.

Prior to the first day of class, students are required to have access to a personal computer that meets the minimum requirements specified below to complete their homework. See page 57 for the estimated average cost to purchase this computer.

- Computer Type
 - › Windows-based laptop or desktop computer system, with mouse and keyboard, is the only computer system that is recommended.
- Processor
 - › Minimum: Intel i5 with 2.8 GHz or higher / Recommended: Intel i7 or AMD equivalent
- RAM
 - › Minimum: 8 GB / Recommended: 16 GB or more
- Graphics Card (GPU)
 - › OpenGL 4.1 capable video card with 2 GB VRAM
 - › Recommended: NVIDIA GeForce 1000 Series (GTX 1050, 1060, 1070)
- Operating System:
 - › (64-bit) Windows 7 SP1; (64-bit) Windows 8/8.1; (64-bit) Windows 10
- Hard Drive:
 - › Minimum: 120GB free main hard drive space / Recommended: 512GB SSD with 1TB HDD
- Monitor resolution
 - › Minimum: 1920 x 1080 or higher with 32-bit color



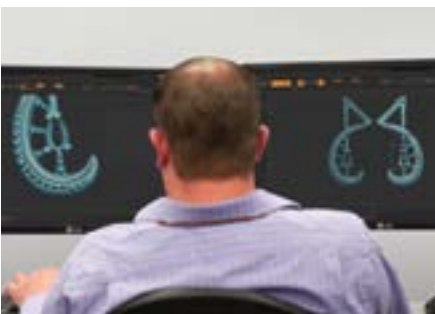
Create a mood board to capture your inspirational ideas as you're taught to apply the elements and principles of design to your creations.

Design



Bring your ideas into 3D with the power of Computer-Aided Design. Use multiple types of 3D modeling software to create collections of jewelry.

CAD Modeling



You will be taught how to make jewelry that will endure the course of normal wear, by applying GIA CAD Engineering parameters to your designs.

Product Engineering



Showcase your designs, prototypes and castings to fellow students and industry guests in a design exhibition at the culmination of the program.

JDT Design Show



CERTIFICATE COURSE

Comprehensive CAD/CAM for Jewelry

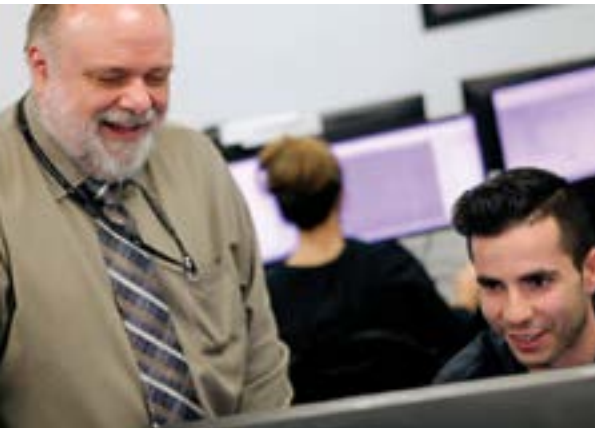
GIA Comprehensive CAD/CAM graduates often choose these careers:

CAD Service Bureau Technician

Jewelry CAD Technician

Product Developer

Contact Career Services for more information:
careerservices@gia.edu



Students will have many opportunities for one-on-one interaction with instructors.

The Driving Force in Jewelry Design Manufacturing Technology

This comprehensive seven-week course covers the skills necessary to become a CAD/CAM (computer-aided design/computer-aided manufacturing) technician. Skills taught include: using CAD software to develop models, photorealistic rendering, subtractive and additive CAM (Computer-Aided Manufacturing) machines, jewelry manufacturing techniques, and jewelry-engineering fundamentals. You will receive a limited student license for Rhinoceros software and an external hard drive.

What you will learn:

- Create CAD models within the metrics of scale, proportion and element relationships
- Develop CAD models within the constraints of cost, time, size, style and manufacturing methods
- Distinguish between various CAM technologies including 3D printing.
- Model and render manufacturable pieces of jewelry using CAD

WHAT YOU EARN

GIA Comprehensive CAD/CAM for Jewelry Certificate

Program Details

Studying at a GIA campus is an immersive and unforgettable experience where you'll learn from instructors and meet future friends and business associates.

| | |
|------------------------------------|---|
| Program Number | JMA 400 |
| Program Title | Comprehensive CAD/CAM for Jewelry |
| Clock Hours/Instructional Weeks | 210 clock hours / 7 instructional weeks |
| Program Length (Calendar Duration) | 7+ calendar weeks (program length may vary based on holidays or other scheduled breaks) |
| Tuition in U.S. Dollars | \$5,750.00 [†] |

SCHEDULES

Please see the schedules starting on page 59 for specific dates.

[†] Tuition does not include books and materials. See page 57 for fee details.

COMPUTER PROFICIENCY

Basic proficiency in the Windows operating system is essential for success in this program, including creating, naming and organizing folders; finding, opening and saving files; and a familiarity with file types including .PDF, JPEG, and .XLS. If needed, please complete a training or refresher course on basic Windows skills prior to starting the program.

TECHNOLOGY REQUIREMENTS

Although a computer is not required for this course, it is strongly recommended. A one-year student license for Rhinoceros is included in the Books and Materials fee. If you decide to purchase a computer to work on at home, refer to the computer requirements on page 20. Please note that you will also be provided with a hard drive containing all course materials. A computer will make it easier to review and practice outside of class.



CERTIFICATE COURSE

Jewelry Design

GIA Jewelry Design graduates often choose these careers:

Custom Designer

Hand Renderer

Jewelry Business Owner

Jewelry Designer

Sales Associate

Contact Career Services for more information:
careerservices@gia.edu



Students will have many opportunities for one-on-one interaction with instructors.

Illustrate Your Way to a Successful Future

In this intensive nine-week course, instructors teach creative and technical hand-rendering skills needed to begin a career as a custom jewelry designer. Jewelry design theory helps students acquire a working knowledge of jewelry artistry. Skills covered include: illustrating the shape, form and texture of metal; working with drafting tools; and rendering yellow and white metals, as well as a range of faceted and cabochon gemstones and pearls. Instructors show how to illustrate rings in five different views and how to keep design ideas flowing. At the completion of this course, you will have a hand-developed portfolio of your work and a digital copy to show prospective employers and clients. You receive a design toolkit, which contains a variety of paints, pencils, brushes, templates, papers, vellum, other art tools and printed course materials.

What you will learn:

- Develop sources of inspiration
- Understand jewelry design theory and artistry
- Illustrate shape, form and texture of metal
- Render faceted gems, pearls, colored metals, etc.
- Learn traditional drafting techniques
- Develop motifs to create sketches of jewelry objects
- Create a portfolio of class projects and custom designs that is ready for presentation to potential clients and employers

WHAT YOU EARN

GIA Jewelry Design Certificate

Program Details

Studying at a GIA campus is an immersive and unforgettable experience where you'll learn from instructors and meet future friends and business associates.

| | |
|------------------------------------|--|
| Program Number | JMA 370 |
| Program Title | Jewelry Design |
| Clock Hours/Instructional Weeks | 270 clock hours / 9 instructional weeks |
| Program Length (Calendar duration) | 9+ calendar weeks (program length may vary based on holidays and other scheduled breaks) |
| Tuition in U.S. Dollars | \$6,000.00 [†] |

SCHEDULES

Please see the schedules starting on page 59 for specific dates.

[†] Tuition does not include books and materials. See page 57 for fee details.

Lab Classes

The Ideal Blend of Classroom Instruction and Hands-on Learning

If you want to learn about diamonds, colored stones, how to grade and identify stones, your lab class can be a transformative experience.

Lab classes are where you gain hands-on experience under the watchful eye of experienced GIA instructors. You will also learn to use professional gemological equipment.



Top - Identify the characteristics of gemstones.

Lab Class Descriptions

GEM 220L Colored Stone Grading

Through extensive hands-on practice using gemstones, you will explore grading the color, clarity and cut quality of a wide range of colored stones. Coursework includes the study of the GIA Colored Stone Grading System; how to describe color by hue, tone and saturation; and how to judge gem quality factors. Topics also include the relationship between light and color and developing color memory. Study of this content can improve the consistency and accuracy of colored stone grading skills. Students must pass a two-stone practical exam to complete the class successfully. You will receive a lab manual, a gem cloth, a pinpoint incandescent light source and a color grading card.

Class duration: 3 days or 6 nights (21 clock hours)
What you earn: Letter of Completion

GEM 240L Gem Identification

In this lab, students practice the same time-tested procedures and identification skills used by the Institute's renowned gemological experts. Tools used include a microscope, a refractometer with polarizing filter and a removable magnifying eyepiece, refractive index (RI) liquid, a polariscope with an optic figure sphere, a dichroscope, a table model prism spectroscope, a handheld spectroscope and a loupe. Students use these instruments to practice identifying natural gemstones, imitations, assembled stones and synthetics. Along with this hands-on training, your instructors will carefully demonstrate key tests and coach you in quick, effective testing procedures. (Be sure to read the Student Notification of Classroom Chemical Usage on page 38.) Students must pass an instrumentation exam to complete the class successfully. You will receive a lab manual, a gem cloth, a pinpoint incandescent light source and a color grading card.

Class duration: 5 days or 10 nights (35 clock hours)
What you earn: Letter of Completion

GEM 149L Pearl Grading

Discover how the world's foremost experts determine the quality of akoya, freshwater, South Sea and Tahitian pearls. Explore GIA's 7 Pearl Value Factors™. Key topics include how to evaluate cultured pearls in order to promote the relationship between beauty, value and quality in merchandise. Students must pass a two-stone assessment to complete the class successfully. You will receive a gem cloth and a lab manual.

Class duration: 1 day or 2 nights (7 clock hours)
What you earn: Letter of Completion

GEM 230L Diamond Grading

Through a unique combination of hands-on training, one-on-one coaching and multimedia, the Diamond Grading lab class explores how to grade diamonds consistently and accurately using a modern gem microscope and a loupe. Students study GIA's International Diamond Grading System™, explore time-saving shortcuts to determine a variety of grading factors, and are introduced to methods for reading a GIA Diamond Grading Report. You will spend more than 16 hours practicing grading techniques on diamonds that were carefully selected and graded by GIA. In the process, you will study how to recognize the most common diamond features. Students must pass a two-stone practical exam to complete the class successfully. You will receive a lab manual, a pointer probe, a gem cloth, a plotting pen set, a table gauge, a crown angle card and a color grading card.

Class duration: 5 days or 10 nights (35 clock hours)
What you earn: Letter of Completion

GIA gemology lab classes do not fall within the scope of ACCSC.

Admissions

Admissions Requirements

Applicants must have a high school diploma or the equivalent to be admitted into GIA courses and programs. Applicants must be at least 18 years of age prior to attending orientation and any class.

All classes are taught in English unless otherwise indicated. GIA does not offer English as a second language (ESL) instruction. On Campus applicants who are not U.S. citizens must demonstrate English proficiency by meeting GIA's English proficiency requirement. See item 4 on page 26 under On Campus Admission for Non-U.S. Citizens.

In addition to a completed enrollment application, the following documents are required for admission. All documents sent to GIA admissions must be in English or accompanied by an English-language translation provided by a translation service. GIA accepts copies, but may request original documentation.

1. Copy of valid government-issued photo ID or passport identifying your full name, birth date, citizenship and country of birth.
2. Copy of diploma or an official transcript showing the graduation date.
 - Copy of high school diploma; or
 - Copy of high school equivalency diploma or GED, TASC; or
 - Official high school transcript showing graduation date; or
 - Copy of associate's, bachelor's, master's or doctorate degree from an accredited college or university or official transcript indicating the same; or
 - Copy of diploma, transcript or a state-issued secondary school completion for home-schooled high school graduates

Applicants completing high school in a country where a language other than English is the official language, must have the transcript and/or diploma translated into English by an education evaluation service that offers translation services.

If your legal name has changed, and your required documents reflect a previous name, you must submit a legal name change document, such as a marriage certificate

Additional documentation is required for non-U.S. citizens, including proof of financial support, financial responsibility, and English-language proficiency. See pages 26-27 for detailed admissions and visa requirements.

Prior Criminal Offenses

GIA is committed to maintaining a safe and supportive learning community for all students. Certain prior criminal convictions may result in challenges for securing employment and ineligibility for certain forms of federal financial aid. All applicants are asked to provide general information regarding prior convictions. Any falsification or omission of data may result in denial of admission or disciplinary action, up to and including dismissal. An affirmative response to being convicted of a felony will not automatically prevent admission but will require that the applicant submit the following documents to be reviewed by the Admissions Committee:

- A detailed explanation of the circumstances surrounding the felony and how a GIA education will support the applicant's career goals
- A copy of court documents stating the judgment, sentence, disposition and any terms of parole or probation
- At least one character reference letter from a non-relative, written on appropriate letterhead

In the process of reviewing the applicant's request for admission, multiple considerations are made. GIA reserves the right to deny an applicant's request for admission if, for example, a prior felony conviction may be a safety concern, or could prevent the applicant from successfully securing employment within the industry or completing the program. GIA will respond to the student within 10 business days upon receiving the application.

How to Apply and Related Deadlines

Apply online or download an application form at GIA.edu/gem-education/new-york. If using the downloadable form, submit the form and all required documents to the address provided on the application or email nyadmissions@gia.edu.

Your admission is not confirmed until GIA has received a completed application, any required documents, payment and you have received confirmation from GIA. GIA will notify you by email of your acceptance or denial of admission.

GIA offers classes year-round. Students are enrolled on a first-come, first-served basis. On Campus applications must be received no later than 12:00 p.m. Eastern Time the Wednesday before the scheduled Orientation date. Lab class applications must be received by 3:00 p.m. Eastern Time the Friday before the first day of class.

On Campus programs typically reach capacity at least three to four months in advance while lab classes typically reach capacity at least two to three months in advance, so apply early. If a class reaches capacity, you will be placed on a waitlist and notified if a seat becomes available.

Applicant Screening

All applicants are screened against global watch lists to comply with U.S. Office of Foreign Assets Control (OFAC) regulations and other applicable laws and regulations. Additional information may be requested.

On Campus Admission for Non-U.S. Citizens

Students from outside the United States studying at the New York campus enjoy an exciting and rewarding experience. Most students easily make the transition to living in the United States, but it is their responsibility to be aware of certain rules and regulations that govern their stay in the United States and pertain to their enrollment at GIA.

In addition to the admission requirements listed on page 25, the following documents are required for non-U.S. citizens. All documents sent to GIA admissions must be in English or accompanied by an English-language translation provided by a translation service. GIA accepts copies, but may request original documentation.

1. Copy of your U.S. permanent residency card, if you are a U.S. permanent resident, in addition to a copy of your valid passport.
2. Proof of financial support: Documentation verifying that you or your sponsor has sufficient liquid assets to cover all tuition and estimated living expenses for the duration of your U.S. study at GIA. Estimated living expenses are at least \$2,594 per month of study at GIA in New York.
 - Personal, relative, non-relative, business or corporate funding financial support requirements: Please submit a copy of a bank statement or financial institution letter. The bank statement or financial institution letter must have the name of the account holder, business or corporation, be dated within the last six months, and have specific available funds and denomination of currency. Financial institution bank letters must include the bank stamp or signed by the bank manager on official letterhead.
 - Private scholarships, bank loans, government sponsorship or other similar financial support requirements: Please submit a copy of a letter from the organization, government or financial institution. This letter must be from the organization, government or financial institution, on their official letterhead, signed and dated within the last six months by the official responsible for funds distribution, include the student's full legal name, sponsorship type, amount and duration of the sponsorship. The amount must show specific available funds and denomination of currency.

Please contact a GIA admissions representative or the international student advisor for specific financial support requirements. Proof of financial support is not required for U.S. permanent residents.

3. Letter of financial responsibility from your sponsor. If you did not submit proof of personal financial support, your sponsor must submit a copy of a letter of financial responsibility with his or her financial documents. The financial responsibility letter must be a dated document, which includes the student's name and signature, sponsor's name and signature, relationship to the student, sponsorship duration and amount. Please request the financial responsibility letter from GIA admissions or the international student advisor. The letter of financial responsibility is not required for U.S. permanent residents.
4. Documentation of your English proficiency is required by providing evidence of one of the following (please read the specific requirements for each carefully):
 - Test of English as a Foreign Language (TOEFL)*: Obtain a minimum score of 61 on the Internet-based next generation TOEFL or 500 on the paper-based TOEFL test. The TOEFL institutional code is 9028 for GIA in New York. Please note that the Institutional TOEFL (ITP) test does not meet GIA's requirements. ets.org/toefl
 - International English Language Testing System (IELTS™)* exam: Achieve an overall band score of at least 6.0 on the Academic IELTS test. ielts.org
 - International Test of English Proficiency (iTEP Academic-Plus)*: Achieve iTEP Level 4 or higher on the iTEP Academic-Plus test. itepexam.com

- Pearson Test of English Academic (PTE)*: Achieve a score of 43 or higher on the PTE Academic test. pearsonpte.com/PTEAcademic
- Cambridge English Exams: Earn an overall Cambridge English Scale score of 173 or higher on the First (FCE), Advanced (CAE) or Proficiency (CPE) cambridgeenglish.org/exams/first/
- ELS Language Centers: Successfully complete the level 109 or higher course. Submit your official ELS academic record to GIA; certificates are not accepted. Please request your ELS academic record from the Academic Director of the ELS campus you attended. els.edu
- English as the medium of instruction:
 - If you graduated from a school in a country where English is the official language: Submit documentation of your graduation following the guidelines on page 25 under Admissions Requirements – U.S. Locations.
 - If you graduated from a school in a country where English is not the official language: Submit a letter specifying English was the medium of instruction. This letter must be on the school's letterhead, signed and dated by the dean, director, or headmaster, stating years of study, diploma, or degree earned.
 - If you attended, but did not graduate, you must have a combined total of at least three years of English medium instruction and documentation evidencing that you have successfully completed a minimum of three years at a school where English was the medium of instruction. Submitted documentation must be on the school's letterhead, signed and dated by the dean, director, or headmaster, stating years of study, diploma or degree earned.

*TOEFL®, IELTS™, iTEP and PTE academic scores are valid for two years from the date of the examination. Request the testing center send your official results directly to GIA. GIA does not accept results submitted by the student.

Nonimmigrant Visa Requirements

GIA is authorized under federal law to enroll nonimmigrant alien students. The *Certificate of Eligibility for Non-Immigrant (M-1) Student Status – For Vocational Students (I-20MN)* is issued to students when they are accepted to a school. Applicants use the I-20MN to apply for the M-1 nonimmigrant student visa prior to entering the United States. Applicants who enter the United States under another nonimmigrant visa status usually cannot attend GIA's full-time programs. GIA does not vouch for international applicants and does not offer visa services.

Applicants already in the United States on a valid nonimmigrant visa status may be eligible to apply for a change of status to the M-1 visa while in the United States, but there are certain restrictions. Contact the international student advisor for further details about changing from your current nonimmigrant status to the M-1 visa status.

The M-1 visa is required for the following full-time programs or courses: Graduate Gemologist, Graduate Diamonds, Graduate Colored Stones, Jewelry Design & Technology, Jewelry Design and Comprehensive CAD/CAM for Jewelry. GIA issues the Certificate of Eligibility I-20MN form only to students accepted for enrollment into these specific full-time On Campus diploma or certificate programs. The Student and Exchange Visitor Program (SEVP) does not authorize GIA to issue the I-20MN for student workroom or lab classes.

Dependents

If your spouse or children (unmarried and under age 21) plan to accompany you to the United States, contact the international student advisor for further information. Your dependents are included on your I-20MN and they will apply for the M-2 nonimmigrant student visa. You must show sufficient funds for your dependents which are listed above within GIA's financial support requirements. To learn more about bringing your dependents to the United States and applying for the M-2 visa, visit studyinthestates.dhs.gov/students/dependents

SEVIS and Your I-20MN

GIA's international student advisor will issue your I-20MN within 10 business days after you receive your enrollment confirmation. It is important to review your personal details prior to applying for your nonimmigrant visa or, for Canadians and Bermudians, prior to arrival at the U.S. port of entry. Contact the international student advisor regarding any changes to your I-20MN. Information about the Student and Exchange Visitor Information System (SEVIS), what to expect at your visa interview, port of entry requirements, the SEVIS I-901 fee and more is on their website at studyinthestates.dhs.gov/students. If you have any questions regarding your student visa or the requirements for enrollment of students from outside the United States, please contact the GIA international student advisor at +1 800 366 8519 ext 3663, +1 917 286 3663, or nyintladvisor@gia.edu

SEVIS I-901 Fee Information

The U.S. Immigration and Customs Enforcement (ICE) requires nonimmigrant students to pay a SEVIS I-901 fee prior to applying for the M-1 visa or, for Canadians and Bermudians, prior to arrival at the U.S. port of entry. The I-901 fee is not required for M-2 dependent applicants. Currently, the I-901 fee is \$200 and is paid electronically or by mail. The Student and Exchange Visitor Program (SEVP) requires receipt of your payment at least three business days prior to your visa interview at the U.S. Consulate, or, for Canadians and Bermudians, at least three business days prior to your arrival at the U.S. port of entry. Learn more about the I-901 fee payment at fmjfee.com and view the tutorial at studyinthestates.dhs.gov/i-901-tutorial

Applying for Your Nonimmigrant Visa

The student is responsible for applying for an M-1 vocational student visa in a timely manner. The U.S. Consulate suggests applying at least 90 days prior to your scheduled program start date. Once you receive your I-20MN, you can apply for your M-1 nonimmigrant student visa. Applicants for a U.S. nonimmigrant visa should be prepared to fill out additional documents as necessary. Your U.S. Consulate has the most up-to-date information.

- Pay the SEVIS I-901 fee at fmjfee.com
- Locate your U.S. Consulate at usembassy.state.gov and review the specific details to apply for your nonimmigrant vocational student visa. You are applying for the M-1 vocational student visa.
- Fill out the DS-160 Online Nonimmigrant Visa Application form at ceac.state.gov/genniv
- Schedule your visa interview appointment with the U.S. Consulate.
- Prepare for your interview. The U.S. Department of State strongly advises students to apply for their nonimmigrant student visa as soon as they receive their I-20MN. The nonimmigrant visa process varies by each country and can take at least 90 days. The U.S. Consulate does not issue the nonimmigrant student visa earlier than 120 days from the I-20MN start date, but applicants may apply earlier than this date. Nonimmigrant students can enter the United States no earlier than 30 days from the start date indicated on their I-20MN.

Special information for Canadians and Bermudians

Canadian and Bermudian citizens are not required to apply for an entry visa at a U.S. Consulate. Instead, the U.S. Customs and Border Protection (CBP) Officer at the U.S. port of entry grants your visa status after ensuring that you meet all admissibility requirements.

You must have your I-20MN, SEVIS I-901 fee payment receipt, financial support documents and other important documents in hand when you present yourself at the U.S. port of entry. Canadians and Bermudians can learn details about student visa status and the port of entry process on their home country U.S. Consulate website at USEmbassy.gov. In addition, the international student advisor will send full details with the I-20MN. Nonimmigrant students can enter the United States no earlier than 30 days from the start date indicated on their I-20MN.

Nonimmigrant Student Resources

U.S. immigration laws and requirements are subject to change. The U.S. Consulate in your home country has the most up to date information; locate your U.S. Consulate at USEmbassy.gov

Additional resources:

- U.S. Department of State
 - Visa requirements, wait times and more at travel.state.gov
 - Details about the M-1 vocational student visa, process and application requirements: travel.state.gov/content/visas/en/study-exchange/student.html
- Study in the States
 - Resource provided by the Student Exchange Visitor Program for prospective and current students to learn about studying in the U.S. before and after their arrival. studyinthestates.dhs.gov
- EducationUSA
 - U.S. Department of State resource to help international students learn what to expect as a student in the U.S. including pre-arrival, U.S. culture, education system, classroom culture and more. educationusa.state.gov

U.S. Arrival and Departure

Nonimmigrant students are only allowed to remain in the United States in accordance with current immigration law and the time limits stated on their immigration documents. An M-1 student who has maintained his or her status is allowed to stay 30 days after his or her graduation date.

As a reminder, please do not travel to the United States until you have the I-20MN and the applicable nonimmigrant student visa stamp (M-1) in your passport. For Canadians or Bermudians, you must have the applicable M-1 visa status.

Please contact our international student advisors for additional information about studying in the United States or with questions about the above requirements. Contact us at +1 800 366 8519 ext 3663 or +1 917 286 3663, or nyintladvisor@gia.edu Learn more at studyinthestates.dhs.gov

Reasonable Accommodation

GIA is committed to ensuring equal access to its programs and activities for qualified individuals, including individuals with disabilities. GIA does not discriminate against individuals with disabilities seeking to apply to its programs. GIA will make efforts to accommodate each prospective candidate with special requirements or needs by granting reasonable accommodations where appropriate.

GIA will make reasonable, appropriate and effective modifications in policies, practices, and procedures for qualified individuals with disabilities in accordance with Section 504 of the U.S. Rehabilitation Act, the Americans with Disabilities Act ("ADA") and applicable state and local laws. Each circumstance will be considered on an individual basis according to the means, limits and experience of GIA and the request under consideration, at the time of such request. Qualified individuals with disabilities must meet the academic and technical requirements for admission and participation in GIA's education programs and services. Each course requires students to perform particular physical and cognitive tasks. GIA is pleased to discuss these tasks with the applicant to evaluate the applicant's potential for success and decision to apply.

Students requesting accommodation must provide documentation of the reported disability along with the Reasonable Accommodation Request Form to the school director. Documentation must be from a professional who is qualified in the testing of the disability. GIA will review the request and inform the student or applicant of its decision in writing. Students requesting reasonable accommodation are encouraged to do so at least 30 days prior to the start date of the class for which accommodations are requested. However, requests may be submitted at any time during the student's enrollment.

All information submitted to or developed by the Institute related to the diagnosis, documentation, or accommodation of a disability is considered confidential. Information is only accessible to and/or shared with GIA employees who have a need to know in order to determine or implement required accommodations.

Students must continue to meet minimum academic, attendance, and behavioral standards as defined in these policies. If a student requests accommodation after being placed on academic advising or probation or is dismissed, the terms of academic advising, probation or dismissal still stand.

GIA's 504 Coordinator monitors and oversees the Institute's efforts to comply with and carry out its responsibilities under Section 504 of the U.S. Rehabilitation Act and related regulations. Students, applicants, instructors, administrators or others who participate in GIA's education programs and activities with questions or concerns related to the application of this policy or complaints about discrimination on the basis of a disability are encouraged to contact the 504 Coordinator.

Kimberly Overlin, Dean of Students, 504 Coordinator

504coordinator@gia.edu

+1 760 603 4093

The Robert Mouawad Campus

Mailstop #15

5345 Armada Drive

Carlsbad, California 92008 USA

Additionally, complaints of discrimination may be made to the Department of Education's Office of Civil Rights (OCR):

U.S. Department of Education

Office for Civil Rights

Lyndon Baines Johnson Department of Education Bldg

400 Maryland Avenue, SW

Washington, DC 20202-1100 USA

Telephone +1 800 421 3481

F +1 202 453 6012; TDD +1 800 877 8339

OCR@ed.gov

To access the full policy document please visit

GIA.edu/student-consumer-information

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Gemological Institute of America is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (diploma or certificate) you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the (diploma or certificate) that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the Gemological Institute of America to determine if your (diploma or certificate) will transfer.

Licensed private career schools offer curricula measured in clock hours, not credit hours. Certificates of completion, i.e. school diplomas, are issued to students who meet clock hour requirements. The granting of any college credit to students who participated in and/or completed a program at a licensed private career school is solely at the discretion of the institution of higher education that the student may opt to subsequently attend.

GIA Transfer Credit Policy

GIA does not accept transfer credit from other institutions. GIA does not currently have an articulation or transfer agreement with any other institution. GIA does not accept transfer credit for experiential or equivalent learning, challenge examinations or achievement tests.

GIA will evaluate prior credit for students receiving VA and DOD (Department of Defense) benefits, grant credit as appropriate (if applicable), notify the student of the evaluation, and adjust the program hours accordingly (if applicable). Students should contact GIA at VABenefits@gia.edu more information.

Credit for individual GIA distance education eLearning courses or lab classes are not transferable into full-time On Campus programs. Students who have completed the Graduate Diamonds or Graduate Colored Stones program via distance education can earn the Graduate Gemologist diploma by completing the companion program on campus. For example, a student who completes the Graduate Diamonds program via distance education and completes the Graduate Colored Stones program on campus will earn the Graduate Gemologist diploma.

Credit for lab classes successfully completed at any GIA location will be accepted toward applicable distance education programs. Credit for coursework successfully completed through an On Campus program will be accepted towards distance education courses or lab classes as applicable. Students should contact the school director for more information.

Nondiscrimination Policy

It is GIA's policy not to engage in discrimination against or harassment of any student enrolled in, or seeking enrollment in GIA on the basis of race, color, national origin, ethnicity, religion, gender, age, disability, medical condition, creed, pregnancy or parental status, marital status, sexual orientation, veteran status, gender identity, caste, union membership, political affiliation, physical appearance, HIV status, or any other classification protected by applicable local, state, or federal laws. All students have the rights and privileges to participate in programs and activities generally accorded to or made available to all students of the school.

Retaliation

Threats, other forms of intimidation and retaliation against a student or employee for bringing a complaint of harassment or discrimination or for assisting another in bringing a complaint are prohibited. Retaliation is itself a violation of GIA policy and applicable law and is a serious offense. Acts of retaliation may result in discipline up to and including dismissal or termination.

Title IX Compliance

Title IX is a federal law that prohibits discrimination based on sex in institutions that receive federal financial assistance. Examples of programs and activities that are subject to Title IX include admissions, recruitment, financial aid, academic programs and employment. Title IX also protects students from sexual harassment, including sexual violence, such as rape, other forms of sexual assault and sexual coercion.

GIA's Title IX Coordinator monitors and oversees GIA's compliance with Title IX and related laws in the prevention of sexual harassment and discrimination, including the coordination of education and training activities and the response to Title IX complaints. Students, faculty, administrators, staff, or others who participate in GIA's education programs and activities who have questions, concerns, or complaints about sex discrimination, harassment or sexual misconduct are encouraged to contact the Title IX Coordinator.

Vusala Arango, Manager, Global Education Accreditation & Regulatory Affairs, Title IX Coordinator
titleixcoordinator@gia.edu
+1 760 603 4000 ext 7776
The Robert Mouawad Campus
Mailstop #1
5345 Armada Drive
Carlsbad, California 92008 USA

Additionally, complaints of sexual discrimination may be made to the Department of Education's Office of Civil Rights (OCR):

U.S. Department of Education
Office for Civil Rights
Lyndon Baines Johnson Department of Education Bldg
400 Maryland Avenue, SW
Washington, DC 20202-1100 USA
Telephone +1 800 421 3481
F +1 202 453 6012; TDD +1 800 877 8339
OCR@ed.gov

Financial Assistance and Scholarships

Financial Assistance

GIA is pleased to offer a number of financial assistance options to help you finance your education. Each program has specific eligibility requirements and not all students will qualify. Please see below for additional information about these funding options. If you have questions, contact the school director at +1 212 944 5900 ext 3662, +1 800 366 8519 ext 3662, or nyfinancialaid@gia.edu

Federal Student Aid (FSA)

Federal financial aid is available for the following six-month, On Campus programs for those who qualify: Graduate Gemologist (GG) and Jewelry Design & Technology (JDT). Federal aid includes Pell and SEOG Grants and Direct Student Loans through the U.S. government and is available to those eligible full-time On Campus students who are U.S. Citizens or hold U.S. permanent resident status. Federal financial aid is not available for lab class students. For more detailed information about federal financial aid and to apply, please visit: GIA.edu/gem-education-financial-aid

FSA Citizenship Requirements

A student must be one of the following to be eligible for federal student aid:

- U.S. citizen or national; or
- U.S. permanent resident or other eligible noncitizen; or
- Citizen of the Freely Associated States: the Federated States of Micronesia and the Republic of Palau and the Marshall Islands. These students can only receive aid from some of the FSA programs.

If you do not meet the citizenship requirements listed above, you are not eligible to apply for federal financial assistance.

FSA Application Deadlines

In order to ensure timely processing of your materials, it is recommended that you submit all required documents to GIA's financial aid office at least two months prior to your anticipated start date. For more information on how to apply for FSA, please visit: GIA.edu/gem-education-financial-aid

Federal Grant Information

- Federal Pell Grant – This Federal grant is available to qualified students who have not yet received a bachelor's degree. Award based upon need and Congressional appropriation.
- Federal SEOG Grant – This Federal grant is available to qualified students who have not yet received a bachelor's degree. Award based upon need and available funds.

Federal Loan Information

Due to limited grant funding, most students who need financial assistance also apply for student loans to help finance their education at GIA. Several loan programs are available to help students pay the costs of attending GIA On Campus programs. These loans come from the U.S. Department of Education. Loan funds are based on financial need with the exception of the Direct Unsubsidized Loan or the Direct Parent Loan for Undergraduate Students (PLUS). Federal Direct loans are available to most students regardless of income. If you or your parents borrow more funds than tuition, you will receive the excess proceeds of these funds in the form of a paper check three weeks after the funds have been received by GIA. The office of student accounts payable will issue and release excess funds to you or your parent(s). For information on Financial Assistance visit: GIA.edu/gem-education-financial-aid

Federal student loans provide a range of repayment options including, but not limited to, income-based and income-contingent repayment plans. It is essential that you understand your commitment and responsibility to repay your loans according to the stipulated repayment schedules. Prior to applying for or accepting a loan, you need to assess your current financial commitments and your future ability to repay loans following completion of your education. A loan can be a great help in paying for your education, but serious problems and consequences can result if you become past due or delinquent in your payments. GIA services, including future enrollment, can be withheld due to delinquent loan payments. Additionally, your loan accounts can be referred to collection agencies and information will be reported to credit bureaus, which can affect your ability to receive credit in the future. For information on Federal Loan terms and condition, please visit: studentloans.gov

Federal Direct Subsidized Loan - This federally subsidized student loan is available to qualified students. These loans are awarded up to \$3,033 per six-month program depending upon eligibility, educational program, grade level and previous loan indebtedness under this program.

Federal Direct Unsubsidized Loan - This federally unsubsidized student loan is available to qualified students. These loans are awarded up to \$8,233 per six-month program depending upon eligibility, educational program, grade level and previous loan indebtedness under this program.

Federal Direct Parent Loan for Undergraduate Students (PLUS) – Direct PLUS Loans are loans available to parents of dependent undergraduate students to help pay for educational expenses up to the cost of attendance minus all other financial assistance. Interest is charged during all periods. Check with the GIA office of student financial assistance for directions on how to complete a Direct PLUS Loan Request and Master Promissory Note. Approval is based on parent's credit rating.

Cost of Attendance/Student Budget and Family Contribution

The GIA office of student financial assistance establishes student budgets to be used in determining your financial need. These budgets include an amount for the cost of living (rent, food, utilities, transportation and personal expenses) at a moderate level, depending on your living arrangements, as well as the tuition, fees, books and materials charges for your program of enrollment. We derive the living allowance portion of your budget utilizing several sources: rental surveys of local housing situations, student expense surveys and the Bureau of Labor Statistics Consumer Price Index. The student budget utilized for your individual circumstance will be reflected in your final Financial Aid Award Letter.

The process of determining your eligibility for financial aid, commonly referred to as need analysis, has been legislated by the U.S. Congress using the information you and/or your parents supplied on your FAFSA.

In order to qualify for financial aid, the federal government requires that each student's financial need be measured by the need analysis process called Federal Methodology. This process utilizes the income and asset information provided by you and/or your parents to determine the amount of family contribution you and/or your parents should be able to provide towards your education.

One of the ground rules to financial aid is that parents of dependent students, to the extent that they can contribute, have primary responsibility for financing the cost of your education. If it is determined that you are an independent student, your financial circumstances (and if married, your spouse's) are analyzed rather than those of your parents.

If you are a dependent student, we will calculate an expected family contribution based on the income and asset information furnished by you and your parents on the FAFSA. This amount of expected family contribution is deducted from the student budget in determining your financial need.

Financial Assistance and Scholarships (cont.)

If you are classified as an independent student, we will determine a family contribution based on the income and asset information you furnish on the FAFSA. The amount determined will be deducted from the student budget in determining your financial need.

More information is available at GIA.edu/gem-education/financial-aid-cost-attendance

Financial Aid Academic Requirements

Students must maintain Satisfactory Academic Progress (SAP) to receive federal financial aid. Satisfactory Academic Progress is reviewed at the midpoint of the program which corresponds to the end of the first payment period. A student's continued eligibility for financial aid in a subsequent payment period shall be dependent upon his/her academic record as of the end of the previous payment period. Federal regulations require that all institutions participating in Title IV federal student aid programs establish academic standards to ensure students make satisfactory progress. GIA's SAP Policy is found on page 42.

Federal financial aid recipients who fail to meet SAP requirements at the end of the payment period are no longer eligible for Title IV assistance. Students who fail to meet SAP requirements may submit an appeal to reinstate aid eligibility.

Financial Aid Appeals

Appeals are approved on the basis of mitigating circumstances causing undue hardship such as death in the family, student's injury or illness or other special circumstances as determined by the institution. The appeal must explain why the student failed to make satisfactory academic progress and what has changed in the student's situation that will allow the student to return to good academic standing. If the appeal is approved, the student is placed on Financial Aid Probation, equivalent to Academic Probation, and issued an Academic Improvement Plan. Students who do not meet the conditions of their Academic Improvement Plan are dismissed.

VA – Veterans Administration Education Benefits

Students with eligible VA GI Bill® Education Benefits may use them for some On Campus programs but not for individual lab classes. VA GI Bill® Education Benefits provide financial support for educational and housing expenses to individuals with at least 90 days of aggregate service after September 10, 2011, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for VA GI Bill® Education Benefits. Check eligibility status and the amount for which you qualify prior to enrolling. If you are the spouse or child of a service member who is serving on active duty, you may be eligible for financial assistance from the DOD for education, training and/or the occupational license and credentials necessary for a portable career. If you are the spouse or child of a service member, you may be eligible for transfer of the service member's VA GI Bill® Education Benefits to you. For more information, contact VABenefits@gia.edu

Vocational Rehabilitation Education Benefits

Vocational rehabilitation assistance programs administered by the Veterans Administration, individual state agencies or private agencies authorize students to enroll and study at GIA. For more information, contact nyfinancialaid@gia.edu or visit: GIA.edu/gem-education-vocational-rehabilitation-enrollment-procedure

Private Loans

Private student loans offer variable rates that can increase or decrease over time depending on market conditions. Students should determine the interest rate, fees and repayment terms of any private student loan they are considering before accepting a private student loan. You may not borrow more than your cost of education less any financial aid received.

Award Notification

Students who apply for financial aid and submit the required forms and documents will be notified through a secured email or student portal. This notification will indicate the approximate amount of financial aid eligibility for the On Campus educational program you indicated and provide information needed to help you decide if the aid being offered is sufficient to allow you to attend GIA.

Financial Aid Entrance and Exit Counseling

All recipients of Federal Student Aid must participate in entrance and exit counseling. Within a few days prior to your start date, you will meet with the office of student financial assistance staff or your financial aid entrance counseling, at which time your official award will be reviewed. The official award notification will list the types of aid available to you, the student budget and family contributions used to determine your eligibility and other pertinent information. At your required financial aid entrance counseling, you must accept or decline any aid offered and sign the award notification before we can disburse any financial aid.

Entrance counseling is designed to acquaint you with your responsibilities, rights and obligations. If you fail to attend entrance counseling, you will be prohibited from starting classes. All students receiving loans are required to attend exit counseling with a staff member of the office of student financial assistance. Exit counseling is designed to remind you of your loan obligations, repayment schedule and deferment rights under the various loan programs. Failure to attend exit counseling will result in your diploma being withheld.

How Financial Aid is Disbursed

All financial aid funds are disbursed electronically directly to your GIA tuition account. Federal regulations require financial aid awards be disbursed at least twice during the term of a student's enrollment. Consequently, all aid will be divided in half and disbursed twice during your program. The first half of grant funds and Direct Loan and Parent PLUS Loan funds will be issued no sooner than 30 days into your program. The second half of funds will be disbursed after the mid-point of your program, usually during the fourth month. If you are enrolled in more than one six-month program, you will receive more than one financial aid award. Financial aid for each award period will be disbursed in multiple increments as outlined above.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that GIA may have. A student may still owe funds to GIA to cover unpaid institutional charges. Please see the Return of Title IV Funds policy on page 53 for additional details.

If your aid has been utilized for living expenses rather than tuition, we will pro-rate the amount of aid you are entitled to keep based on the percentage of your program that you have completed. If the aid you received exceeds your cost of living for prorated amount of class time completed, you will be billed for the excess. GIA academic services will be refused until your account is brought current.

Over-Awards

An over-award can occur when your financial need is exceeded by your own resources or other outside awards, such as scholarships, or VA benefits. You must inform the office of student financial assistance if you receive any additional resources that you did not originally report on your financial aid application forms. If your financial aid need is reduced, it may result in an over-payment of financial aid. If this occurs, we will bill you for the financial aid received that you are no longer entitled to. In some cases, it may be taken from your tuition account. In either case, you will have a financial obligation that must be resolved before you can receive your diploma. To avoid this situation, please report any changes in your financial situation immediately to the office of student financial assistance.

Gainful Employment Information Sheet

Information about GIA's graduation rates, graduate employment rates, the median debt of students who complete the program and other important information is included in the Gainful Employment (GE) Information Sheet available on GIA's website at GIA.edu/gainful-employment-info-sheet. For additional information please contact us at financialaid@gia.edu

Notice of Federal Student Financial Aid Penalties for Drug Law Violations

A conviction for any offense under any federal or state law involving the possession or sale of illegal drugs, during a period of enrollment when receiving federal aid, will result in the loss of eligibility for any Title IV, HEA grant, loan, or work study assistance. A conviction that was reversed, set aside, or removed does not count, nor does one received as a juvenile, unless tried as an adult. For more information, visit: GIA.edu/gem-education/notice-federal-financial-aid-penalties

Net Price Calculator

The Net Price Calculator is a tool to help you estimate the cost of the program in which you choose to enroll and is available at GIA.edu/net-price-calculator

Consumer Information

Additional Student Consumer Information may be found at our website GIA.edu/student-consumer-information

Scholarships

GIA-administered scholarships are available for On Campus and lab class students. Applicants will be considered for all available scholarships for the program they indicate on their application. Applications must be submitted online during the following application periods:

Apply between August 1 and September 30 for a scholarship to be used for new enrollments that start the following year.

Additional scholarships may be available for programs that begin the second half of the current year. Apply between February 1 and March 31 for a scholarship to be used for new enrollments.

Scholarship recipients are responsible for all non-course related expenses, including but not limited to visa application, travel, housing, food and other expenses.

Additional details on eligibility, how to apply and required documents are available at GIA.edu/gem-education-financial-aid

2019 Scholarships

GIA Scholarship – On Campus

Award maximum: \$23,660

- Graduate Gemologist
- Graduate Diamonds
- Graduate Colored Stones
- Comprehensive CAD/CAM for Jewelry
- Jewelry Design
- Jewelry Design & Technology

GIA Scholarship – Lab Class

Award maximum: \$1,675

- Diamond Grading
- Colored Stone Grading
- Gem Identification
- Pearl Grading

Trillion Scholarship

Award maximum: \$7,500

For On Campus Graduate Gemologist program only.

Applicants must be U.S. citizens or U.S. permanent residents.



Courtesy:
Cenki Thomas

Student Services

GIA student services is dedicated to making your experience as a GIA student pleasant and productive. Our enthusiastic staff can provide you with assistance in many areas, including career services, medical services and financial services.

About GIA Career Services

GIA offers much more than academic growth. As a GIA student or alumni, you enjoy a professional affiliation with GIA. GIA is committed to providing you not only with a strong business foundation, but also with a complete support system you can rely on throughout your career. The career services staff can help you develop your career plans and begin the first steps in preparing for your future in the gem and jewelry industry. Career services offers career preparation assistance, including tips on how to write resumes, cover letters and thank you letters, as well as how to conduct yourself during an interview.

Career services offers career advising appointments to assist students and alumni in developing educational and career goals, as well as assistance in searching for part-time, internships and/or full-time opportunities in the gem and jewelry industry. Career services actively promotes and supports effective professional relationships between GIA and organizations within the industry and encourages students to take advantage of these services offered. You will need to meet the legal requirements of working in any prospective employer's country. Career services brings together employers looking to hire GIA-trained students and alumni through the GIA Gem & Jewelry Career Center. As you enter the larger community of the gem and jewelry industry, be assured that you will always remain a part of GIA's extended family.

GIA Gem & Jewelry Career Center

GIA Gem & Jewelry Career Center is a free, global service for those searching for a career and looking to recruit candidates. Employers from every sector of the gem and jewelry industry list positions with us, including wholesalers, department stores, jewelry designers, auction houses, gem laboratories and many others. As a job seeker, you will be able to create a dynamic portfolio, search for careers that will help you take the next step and find companies that match your interests. New and exciting careers are listed each week; search often as there are always updated postings to consider. Create your profile so you can begin your career search at GIA.edu/gem-job

GIA Jewelry Career Fair

GIA hosts an annual Jewelry Career Fair. As the jewelry industry's largest job fair, Career Fair attracts the industry's top retailers, manufacturers, laboratories and wholesalers. Whether you're in the middle of a career change or new to the working world, Career Fair gives you the chance to explore everything the fine jewelry industry has to offer. Plan to spend the day speaking with a number of recruiters, collecting job leads and networking. In addition, sign up for one-on-one sessions with industry career coaches who will mentor you. Career Fairs are held annually. For the latest Jewelry Career Fair information visit GIA.edu/career-fair

Job Seeker's Handbook

The Job Seeker's Handbook contains some essential information you'll need to succeed in your job search. We encourage you to use it as you begin your professional journey. Download or view the Job Seeker's Handbook at GIA.edu/gem-careers

Career Preparation Assistance

The GIA career services team is eager to help you make your job search easier. We have invaluable resources that will empower you to create a long and successful career. As a GIA student or alumnus, career services offers career preparation, including tips on how to create a resume that touts your experience and a cover letter that opens doors, as well as guidelines on how to conduct yourself during an interview. Our career service advisors are here to help highlight your greatest strengths so that you stand out among the crowd and impress potential employers.

If you have any questions or require further information contact career services staff nycareerservices@gia.edu or call +1 800 366 8519 ext 3529, +1 212 944 5900 ext 3529.

GIA Alumni Association

Did you know that you qualify as a member of the GIA Alumni Association as soon as you successfully complete a GIA course or program? GIA will automatically recognize you as an alumnus and your membership is free. However, it is up to you to manage your GIA Alumni Membership in order to receive all the alumni benefits offered.

Current alumni benefits include an array of tools to communicate your GIA alumni status to customers and colleagues, alumni-focused publications and global events. You can also request to list yourself in the GIA Alumni Directory, a public search tool on GIA.edu that instantly verifies your GIA diploma credentials and leads business prospects your way. By connecting to the GIA Alumni Association, which is more than 130,000 members strong, with more than 70 chapters worldwide - you become part of an ever-growing global community of fellow GIA graduates who offer educational, networking and mentorship opportunities that support you throughout your career. For more information contact us at alumni@gia.edu or call +1 800 421 7250 ext. 4145 or +1 760 603 4145.

You can also visit the alumni section of the GIA website at GIA.edu/gia-alumni to manage your alumni membership, request to receive your GIA Alumni Association Member logo for use digitally and in print, sign up for alumni communications, find GIA alumni, obtain a list of our alumni chapters around the world and catch up on alumni news and events.

International Student Advisors

GIA's international student advisors provide specialized support to international students by helping them prepare for and adjust to living and studying in the U.S. Our advisors help new and returning students get oriented to campus and provide information about important immigration-related issues. An international student advisor can also provide assistance or advise in other areas such as travel, insurance, health care, housing, and obtaining a driver's license. Advisors provide specific assistance with the visa application process and any other applicable immigration applications. An international student advisor is available Monday through Friday from 7:30 a.m. to 4:00 p.m. Eastern Standard Time at +1 800 366 8519 ext 3663, +1 917 286 3663, or by email at nyintladvisor@gia.edu

Student Services (cont.)

Guest Speakers

GIA regularly organizes free On Campus presentations by industry professionals on an array of subjects affecting the gem and jewelry industry, such as international and U.S. appraising information, mining practices and finds, diamond treatments, cutting-edge lab discoveries, colored stone controversies, strategies on owning a business, and learning how to enter the world of jewelry design and repair. All students and graduates are invited to attend. Guest speakers offer valuable and fascinating insight to assist students and graduates in their career planning.

Library and Learning Resources

At the New York campus, the Richard T. Liddicoat Library is a valuable resource for students and has books, videos and periodicals on gemology, mineralogy, design and manufacturing. The library subscribes to a variety of science, business, fashion and jewelry industry magazines, so you can keep up to date on the latest trends and techniques. Books, videos and periodicals can be checked out by students by making an appointment with the librarian at nylibrary@gia.edu

The Richard T. Liddicoat Gemological Library and Information Center located at GIA's Carlsbad campus provides a reference service for scientists, jewelers, gemologists, students, researchers, authors and the media from every corner of the globe. Providing quick reference on topics including treatments, synthetics, business management, jewelry history and more, the Richard T. Liddicoat Gemological Library and Information Center staff are the first point of reference for gem and jewelry professionals around the world. The Library is open from 7:30 a.m. to 5:00 p.m. Pacific Time, Monday through Friday. Contact us at library@gia.edu, or +1 800 421 7250 ext 4046 or +1 760 603 4046.

The library's Online Public Access Catalog (OPAC) allows searchable access to the Library's collection. The OPAC can be searched via the library's section of the GIA website: GIA.edu/library. Through the OPAC, there is also free access to a growing collection of digitized, out-of-copyright books via Internet Archive, available directly at archive.org/details/qjalibrary. The library section of the GIA website also has extensive resources for students from recommended book lists to industry price guides. Bibliographies on a variety of gem topics are added on a continuing basis. Students can also consult specialized databases, including LIRN for general academic references and EBSCO GeoRef for references to geoscience information. Students can access LIRN and EBSCO GeoRef online at my.GIA.edu. There is no fee to use these services.

Computer and Internet Access

Computers are available On Campus for student use, and computer portals and power supplies to accommodate laptops and other portable devices. All students must sign the Student and Public Computer and Internet User Agreement prior to using these computers. Wireless Internet access is available at no charge.

Health Care and Medical Insurance

GIA student services can help you locate medical professionals in the area. Health insurance for students is not provided by GIA. All students are strongly urged to maintain medical insurance coverage. If you do not have medical insurance, GIA student services representatives can give you information about companies that provide student medical insurance. Students should be aware that any medical needs, services and expenses are the student's personal responsibility.

Housing

Although GIA does not have dormitory facilities, you'll find housing opportunities in a wide range of sizes, amenities and rental prices within close proximity of each of its campuses. It is wise to start your research about 45 days before your arrival. GIA student services staff can provide you with a Housing Guide.

GIA encourages students to use reputable third-party providers to find housing. GIA does not offer a roommate placement service. GIA strongly encourages every student to research thoroughly any home before taking residence. This due diligence should include, but is not limited to, performing an Internet search of the address and of any individuals living in the home, as well as conducting research via websites such as those of local law enforcement.

Current monthly housing costs range from about \$1,303 for shared housing in New York area boroughs to \$2,500 to \$3,500 for studios and small one-bedrooms in Manhattan and more for larger apartments. Short-term-stay hotel rates start at about \$200 per night depending on the season, location and rating. Prices do not include taxes and other fees.

GIA is easily accessible by public transportation. It is closest to the Rockefeller Center station on the subway. The B, D, F and M trains all stop at this station and it is located just steps away from the campus. A good resource to find additional train routes near the campus is mta.info

Contact Housing Assistance at +1 800 366 8519, +1 212 944 5900, or nyhousing@gia.edu

Parking

Parking is available in nearby parking garages; fees are charged by the individual parking facility.



Above - Annual Career Fairs provide students with the opportunity to network with industry leaders and foster professional relationships.

Facilities and Hours of Operation

GIA's New York campus occupies 20,000 square feet and includes eight classrooms, a library, student commons, study lounge and administrative offices. Each classroom accommodates a capacity of twenty students.

The campus is open from 7:30 a.m. to 4:30 p.m. Eastern Time, Monday through Friday. Library and computer lab hours are 7:30 a.m. - 4:00 p.m.

Wireless Internet access is available at no charge.

All facilities are closed on weekends and holidays, unless specifically noted otherwise. Only students enrolled in classes with evening hours, or who have special permission, may be in the building during these hours. There is a scheduled lunch break every day. Other breaks are given at each instructor's discretion. Classrooms are secured and students are required to leave the classroom during these breaks, unless otherwise directed by the instructor. Students should expect to spend several hours each day outside of class on homework and other assigned projects.

GIA has been designed and constructed in compliance with the latest amendments of the Americans with Disabilities Act and any applicable local laws and codes in effect at the time of design. All travel pathways, door openings, force ratings, reach ranges, sinks, lavatories, toilets and other elements subject to the code are designed and specified in compliance with these mandates.

Class Schedules and Hours

Class schedules are listed on page 59; see GIA.edu for the most current class schedules.

Standard classroom hours for On Campus programs and courses are 8:00 a.m. to 3:00 p.m. Eastern Time. For programs or courses that are scheduled over GIA-observed holidays will be extended to 4:00 p.m. to accommodate the holiday breaks or special events. See GIA.edu/class-duration-hours for all scheduled extended hours.

Lab classes are scheduled from 8:00 a.m. to 4:00 p.m. Eastern Time.

2019 Scheduled School Closures

| Date | Holiday |
|---|----------------------|
| December 17, 2018 (Monday) through January 4, 2019 (Friday) | Winter Holiday Break |
| January 7 (Monday) | Classes Resume |
| February 18 (Monday) | President's Day |
| May 27 (Monday) | Memorial Day |
| July 4 (Thursday) | Independence Day |
| September 2 (Monday) | Labor Day |
| November 25 (Monday) through November 29 (Friday) | Thanksgiving Break |
| December 23, 2019 (Monday) through January 3, 2020 (Friday) | Winter Holiday Break |
| January 6, 2020 (Monday) | Classes Resume |

Classroom Equipment – Gemology

Colored Stone Grading

Each student workstation includes either a binocular microscope or daylight equivalent light source, tweezers and a 10x loupe. Each student keeps a lab manual, a gem cloth, a pinpoint incandescence light source and a color grading card.

Diamond Grading

Classrooms contain a GIA DiamondDock™ and a UV lamp and viewing cabinet. Each student workstation has a binocular microscope with an overhead light source, a loupe, tweezers, an LED light, a calculator and a diamond grading tray. Each student keeps a lab manual, a pointer probe, a gem cloth, a plotting pen set, a table gauge, a crown angle card and a color grading card.

Gem Identification

Classrooms contain a table model prism spectroscope, a color filter, a fiber optic light, a UV lamp and viewing cabinet and a utility lamp. Each student workstation has a binocular microscope with an overhead light source, a handheld spectroscope, a dichroscope, a refractometer with polarizing filter and removable magnifying eyepiece and refractive index (RI) liquid, a diffuser plate, an optic figure sphere, a polariscope and tweezers. Each student keeps a lab manual, a gem cloth, a color grading card and a pinpoint incandescent light source.

Graduate Colored Stones

Classrooms contain an electronic balance with hydrostatic unit, a UV lamp and viewing cabinet, a table model prism spectroscope, a color filter and a fiber-optic light unit. Each student workstation has a binocular microscope with an overhead light source, diffuser plate and utility lamp. On Campus students keep their polariscope, an optic figure sphere, a dichroscope, a handheld spectroscope, a pinpoint incandescent light source, a refractometer with polarizing filter and removable magnifying eyepiece, refractive index (RI) liquid, tweezers, a gem cloth, a lab manual and printed course materials.

Graduate Diamonds

Classrooms contain a GIA DiamondDock™ and a UV lamp and viewing cabinet. Each student workstation has a binocular microscope with an overhead light source. Each student keeps tweezers, a 10x loupe, a pointer probe, plotting pens, a gem cloth, a table gauge, a crown angle card, a color grading card, a lab manual and printed course materials.

Graduate Gemologist

See Graduate Diamonds and Graduate Colored Stones.

Pearl Grading

Classrooms contain a pearl gauge and other instruction aids. Each student workstation includes either a binocular microscope or a daylight equivalent light source and a pearl grading master set with an informational keycard. Each student keeps a gem cloth and lab manual.

Student Workrooms

Student Workrooms contain an electronic balance with hydrostatic scale, a table model prism spectroscope, a color filter, a fiber optic light, a UV lamp and viewing cabinet, a utility lamp and a loupe. Each student workstation has a binocular microscope with an overhead light source, a handheld diffraction grating spectroscope, a dichroscope, a refractometer with polarizing filter and removable magnifying eyepiece, diffuser plate, refractive index (RI) liquid, an optic figure sphere, a polariscope, a pinpoint incandescent light source and tweezers.

Classroom Equipment – Jewelry Manufacturing Arts

Comprehensive CAD/CAM for Jewelry

Classrooms contain computers with networking software for instructors to view and interact with students' CAD designs remotely. Each student is assigned a workstation equipped with a PC, two flat-screen monitors, a keyboard and a mouse. Each computer is loaded with Rhinoceros software. Each student is provided with a limited student license for Rhinoceros software. Students are also provided with a 1 TB USB external hard drive to store course materials.

Jewelry Design

Student workstations are equipped with a drafting board and two flat-screen monitors for close-up viewing of live instructor demonstrations. Students keep their design toolkit, which contains a variety of paints, pencils, brushes, templates, papers and vellum, other art tools and printed course materials.

Jewelry Design & Technology

Classrooms contain computers with networking software for instructors to view and interact with students' CAD designs remotely. Students share a 3D printer. Students are assigned their own desktop computer workstation with dual monitors and a graphic tablet for classroom use. Each computer is loaded with Rhinoceros and ZBrush software. Students are also provided with a 1 TB USB external hard drive for storing course materials and their design portfolio. Each student is provided with a limited student license for Rhinoceros and ZBrush software, an external hard drive, a 10x loupe, a hand-measuring tool and a graphic tablet with pen. Basic drawing supplies are provided for the jewelry design development process.



Top - Students collaborate and exchange ideas not only in, but also outside, the classroom. / Bottom - Annual Career Fairs provide students with the opportunity to receive one-on-one career advice from industry experts.

Student Life and Related Policies

This section describes the life of a student on the New York campus and includes a collection of student conduct standards, policies, and procedures that describe the responsibilities of students as individuals, members of the community, and representatives of the institution, as well as the rights, protections, and privileges that come with being part of the GIA family.

Student Code of Conduct and Standards of Behavior

GIA's Student Code of Conduct and Standards of Behavior protect the rights of students and employees and ensures a safe, secure and positive learning environment for all students. GIA students are expected to behave in a professional manner and to treat others with dignity and respect at all times. Students are responsible for reading, understanding and following all GIA student policies. Students are required to follow all instructions given by instructors or other GIA representatives.

Prohibited behavior includes, but is not limited to:

- Threatening or harassing behavior, including sexual harassment or misconduct
- Acts of retaliation against another student or GIA staff member
- Acts or threats of violence
- Possession of a firearm or other weapon on campus
- Use, sale, purchase, transfer, manufacture, distribution, or possession of illegal drugs, controlled substances or alcohol
- Forgery, fraud or dishonesty
- Disruptive, insubordinate or unlawful behavior
- Academic dishonesty
- Property damage or theft
- Other violation of GIA policy

GIA students are expected to be familiar with all the relevant policies and procedures relating to drug and alcohol abuse prevention, workplace and campus violence, discrimination, harassment and misconduct. These policies are published at GIA.edu/student-consumer-information. Policies and procedures relating to academics and administrative responsibilities are published in this catalog.

Violations

Students or employees who become aware of anything that seems unsafe, improper, or illegal must report it to a GIA staff member immediately. A designated school official will commence an investigation into allegations of violation of student code of conduct. The student will be afforded the opportunity to be heard. Students are required to cooperate with all GIA representatives during an investigation in which GIA believes the student(s) may provide relevant information. GIA considers all of the information collected during the investigation in the decision-making process.

Sanctions

As a result of the investigation, with sufficient evidence, GIA at its sole discretion may impose one or more sanctions, depending upon factors that include the nature and severity of the offense. Sanctions may include verbal warning, written warning or probation, or dismissal. In cases involving potential criminal conduct, GIA will determine in its sole discretion whether the appropriate law enforcement or other authorities will be notified. To maintain the safety and the integrity of its investigation, GIA reserves the right to suspend students pending investigation.

Because it is impossible to list all the rules that might cover every situation, GIA will make every effort to operate on the fundamental principle of mutual trust and respect among all students, faculty, staff and administration.

Drug and Alcohol Abuse Prevention Policy

GIA prohibits the unlawful use, sale, purchase, transfer, manufacture, distribution, or possession of illegal drugs, controlled substances, or alcohol on GIA premises, while using GIA vehicles or equipment, while performing GIA business, or at GIA-sponsored events. Reporting to school under the influence of alcohol, or drugs taken outside the direction of a licensed physician, and using alcohol or such drugs on GIA premises, poses serious safety and health risks. These risks extend beyond the user to all who work or come into contact with the user.

Students or any person in the school community who are aware of the use or existence of any such substances at GIA should notify a staff member immediately.

Violation of this Policy will result in disciplinary action up to, and including, student dismissal. In addition to GIA imposed sanctions, students may be subject to federal, state, and local fines and/or prosecution. In cases involving potential criminal conduct, GIA will determine in its sole discretion whether the appropriate law enforcement or other authorities will be notified.

As part of GIA's efforts to ensure safety and to promote an alcohol and drug free environment, reasonable suspicion drug or alcohol testing may be conducted when GIA has a reasonable suspicion of violation of this Policy. In the absence of extraordinary circumstances, any student who tests positive, or admits to illegal drug or alcohol use, may be dismissed from school and/or be subject to additional sanctions as set out in this Policy. Refusal to test or, in the case of urine testing, failure to produce a sample within the allotted time frame after being selected is considered the same as a positive test and may result in dismissal.

Students who believe they have a chemical dependency or substance abuse problem and who want help can learn about many helpful resources from the school director including LifeWorks, a comprehensive source to help with life's everyday challenges.

For more information on GIA disciplinary procedures and sanctions, federal and state laws and sanctions and the health risks associated with alcohol abuse and use of certain drugs, see GIA's complete Drug and Alcohol Abuse Prevention Policy at GIA.edu/student-consumer-information

Smoking

Smoking, including e-cigarettes, or use of tobacco in any other form, is prohibited inside GIA buildings. Smoking is allowed only in designated outdoor smoking areas. Please help to keep these facilities clean by placing package wrappers, cigarette butts and other debris in designated containers.

Dress Code

GIA's dress code helps maintain an environment that is safe, professional, respectful, and inclusive for all. Students are expected to dress in good taste and appropriate for the occasion or setting. Students are encouraged to dress comfortably with safety as an important consideration. During special occasions, such as career fair, business attire should be worn (shirt and tie, business suit, blazer and dress skirt/slacks). Some examples of inappropriate and unacceptable attire include bare feet, clothing with derogatory or offensive messages, revealing or see-through attire, visible undergarments and too-short shorts or skirts.

Student Life and Related Policies (cont.)

Safety and Security

GIA is committed to maintaining a safe and healthy campus. As a part of GIA's reporting requirements, the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires the distribution and notice of the availability of an annual security report to all current faculty, staff, students and prospective students.

The Annual Campus Safety and Security Report includes statistics on reported crimes that occurred on campus and on public property within or immediately adjacent to and accessible from the campus for the previous three years. The report also includes institutional policies concerning campus security, such as policies on alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, hate crimes and other matters. You can obtain a copy of this report at GIA.edu/student-consumer-information

Students spend much of their time in hands-on laboratory sessions. During these sessions, students may use chemicals, equipment and tools that can be hazardous if they are handled incorrectly or without taking proper precautions. Students must always follow all safety policies, guidelines and their instructor's directions when using dangerous tools or hazardous substances, and wash their hands thoroughly after handling any chemicals.

Student Notification of Classroom Chemical Usage

The American Chemical Society's (ACS) Committee on Chemical Safety (CCS) promotes and facilitates safe practices in chemical activities and provides guidance for academic institutions. Such guidance includes institutions to promote awareness to individuals who may be exposed to chemicals such as gem refractive index (RI) liquid, which contains diiodomethane. RI liquid is used in the Graduate Colored Stones program, the Gem Identification lab class and the Student Workroom. You may need to exercise special precautions if you are pregnant, if you have certain medical conditions and/or if you have sensitivity or are allergic to this chemical. If you are unsure, contact your physician for advice.

GIA provides protective gloves and appropriate disposal containers in each classroom. The Occupational Safety and Health Administration (OSHA) Safety Data Sheet (SDS) is posted in each classroom and GIA will provide a copy on request.

Timely Warning and Emergency Notification

GIA will issue a timely warning in the event of a Clery Act crime that occurs on or near GIA's campus that has been reported to a GIA campus security authority or local police agencies and is considered by GIA to represent a serious or continuing threat to students and employees. Timely warnings are issued in a manner that is timely, includes information about the crime that triggered the warning, and that will aid in the prevention of similar crimes. Depending on the circumstances, timely warnings may be distributed to students and employees as an emergency text, email alert, or voice message. GIA emergency evacuation alarms and procedures may also be activated. Employee and student notification information is uploaded daily to the emergency notification system's database to ensure accuracy of message delivery. The system is tested at least once each year.

While the issuance of timely warnings is predicated on receiving a report of a crime as defined by the Clery Act, emergency notifications are triggered by a far broader range of potential threats — any significant emergency or dangerous situation involving an immediate threat to the health or safety of students, employees or visitors on campus. Emergency notifications will be made without delay, taking into account the scope of the emergency and the safety of the community. Students will be notified by home phone, cell phone, text message, or email. When you receive an automated notification, listen carefully to the instructions; you can also visit GIA.edu or call the GIA main phone number and listen to the recorded message for further instructions and information. Call +1 (212) 221 5858 ext 3515. Be sure to keep your contact information up to date so GIA can reach you in an emergency situation. You may log on to your Student Center at my.GIA.edu or contact student services to make updates to your record.

Weapons

Under no circumstances are students or visitors allowed to bring firearms or other weapons to campus. Students found carrying or concealing weapons are disciplined, up to and including dismissal from GIA and referral to appropriate law enforcement agencies. Students who carry personal safety devices like pepper spray must inform GIA and keep them out of sight while on campus.

Search and Seizure

GIA may open and inspect the contents of any student's desk, locker, computer files and software, or other furnishings, if warranted in its judgment, to ensure the health and safety of students and employees. GIA, an independent security service, or law enforcement may conduct inspections or searches at any time without notice, including at times when the student is not present. In light of this policy, students should not bring to or store on GIA premises any documents, materials, or other item for which they desire privacy. Personal items such as backpacks, purses, totes, or other belongings may be subject to search if warranted. Failure to cooperate in any inspection can lead to disciplinary action, up to and including dismissal from GIA.

Student ID Access Cards

At the beginning of class, an ID access card will be issued to each On Campus student. ID access cards must be carried and available at all times while on campus. There is a fee to replace lost access cards. ID access cards must be returned to the school director if a student's enrollment is dropped before his or her end date. Students must be entered into the security system for both GIA and IGT building security systems. Students will be required to submit a fingerprint scan for building security.

Video and Audio Monitoring

Due to the nature of its business, GIA must ensure the integrity and security of its premises and processes, including but not limited to customer service and the handling of valuable customer property. Accordingly, GIA uses both electronic video and audio monitoring in the workplace. The monitored content may include students' personal data, including without limitation video recordings, audio recordings, footage and photographs of students, casual communications near these locations and name or any other personal data revealed in video or audio recordings. We do so on the basis of compliance with a legal obligation or for our legitimate interests to protect our business, locations, workers and other parties. Students should not have an expectation of privacy in any public or work areas (GIA does not monitor restrooms or dressing areas). Each facility has signage posted in the locations where video and audio monitoring is/are occurring. Please see Student Privacy Notice at GIA.edu/privacy-notice for complete disclosure.

Visitors on Campus

Visitors to GIA facilities must register with GIA Security prior to being admitted and must be prepared to show photographic identification. If you come to a GIA facility for a class, to take an exam, or to use the Student Workroom, please arrive early to allow for this process to be completed. Visitor(s) are required to present a government-issued picture ID and are entered in both GIA and IGT building security systems, please arrive with additional time before the scheduled class or appointment. Non-student visitors are not allowed in classrooms while classes are in session; and must be accompanied by a GIA staff member at all times.

Student Life and Related Policies (cont.)

Food and Beverage

Students have several choices for snacks and meals. Beverages can be purchased on campus or from a variety of nearby off-campus locations. Refrigerators and microwaves are available for students who prefer to bring their own food. The William Goldberg Student Commons is furnished with tables and chairs. Refuse containers for proper disposal of food and beverage trash are plentiful in each of these areas. Eating and drinking is only allowed in the William Goldberg Student Commons area. However, beverages in closed containers may be allowed in the classrooms.

Parking

Parking is available in nearby parking garages; fees are charged by the individual parking facility.

Animals on Campus

Pets are prohibited at all times, including all facilities. Service animals are allowed.

Commercial Activities

GIA does not permit students to conduct commercial or business activities on GIA property. The display and sale of merchandise is not permitted.

Gifts

The GIA Code of Conduct, which is adhered to by all GIA employees, provides a set of guidelines that help govern actions with all vendors, clients, students and the public GIA serves. Included in these guidelines is a stipulation that prohibits GIA employees from accepting gifts or gratuities. A PDF of GIA's Code of Conduct can be downloaded at GIA.edu

Social Networking

GIA understands the role and value of social networks. However, communication between current students and GIA employees on these networks can create the appearance of favoritism and conflicts of interest. Therefore, students and GIA employees who work together are not permitted to communicate with each other on social networks. GIA alumni and GIA employees may communicate with each other on these networks as long as they are not current students and there is no perceived or actual conflict of interest.

Academic Policies and Procedures

These policies help to ensure the quality of every student's academic experience. They support the investment our graduates make in their education, and help to preserve the value and integrity of GIA's diplomas and certificates. These policies and requirements apply to all courses and programs, unless otherwise noted. Please see class syllabus for specific requirements. Policies are subject to change.

Grading System

| Grading System | Final Transcript Grade |
|---|--------------------------|
| 75% and above and must meet the graduation requirements | P (Pass) |
| 74% or less and failure to meet the graduation requirements | NP (No Pass) |
| A grade of Incomplete (INC) is a temporary grade and will be converted according to the following standards. Students must successfully complete the agreed-upon remaining course requirements according to the written agreement between GIA and the student. Failure to complete the coursework as agreed will result in replacing the grade of INC with a grade of No Pass (NP). | INC (Incomplete) |
| Enrolled students withdrawing after the program, course, or class start date receive a grade of Student Withdrawal (SWD) on their transcript. A grade of SWD will remain on a student's permanent record. | SWD (Student Withdrawal) |

Grading Policies

Students can access their grades at any time in Student Center at my.GIA.edu. Grades and enrollment history are maintained and available indefinitely.

All written assignments, quizzes and final exams are submitted online. Results are immediately available. All practical assignments are submitted in person and typically graded and returned within two business days.

Orientation for On Campus Programs

On Campus students must complete an online and in-person orientation prior to the first day of class. If you are unable to attend the scheduled in-person orientation, contact admissions as soon as possible to reschedule. You will not be allowed to attend class until you have fulfilled the orientation requirements.

Attendance Policy

Attendance and punctuality are two keys to success at GIA. The curriculum is intense, and students are strongly encouraged not to miss any lectures or lab time. Classes begin promptly at their scheduled starting times. A student may not leave the classroom without advising the instructor, other than at regularly scheduled break times. Attendance is taken in the morning and at each break. Students who are not in the classroom at that time are marked absent or tardy.

- Absence is defined as being out of class for more than one hour during daily scheduled class hours, without the instructor's permission, except during scheduled breaks.
- Tardiness is defined as being absent from the classroom for less than one hour during the daily scheduled class hours, without the instructor's permission, except during scheduled breaks.

Students are responsible for being aware of how many times they have been tardy and absent. Students may ask their instructor for an update on their attendance record at any time. There are a limited number of excused absences and tardies as described in the Maximum Allowable Tardies and Absences table.

On Campus

For programs with 780 clock hours, a maximum of five tardies and three absences may be used in the first seven weeks of the program. Thereafter, the remaining tardies and absences may be used. Students who approach the maximum limit may be given a courtesy notice by their instructor. Students who accumulate one absence or tardy less than the maximum limit are placed on Attendance Probation and notified in writing. Students who accumulate more than the maximum number of absences are dismissed and receive a grade of SWD on their final transcript.

Lab Classes

Lab students who miss any portion of the first day of class, or who otherwise exceed the maximum number of absences, are dismissed and receive a grade of SWD on their final transcript.

Maximum Allowable Tardies and Absences

| Program, Course or Class | Tardies | Absences |
|---|---------|--|
| Graduate Diamonds | 5 | 3 |
| Graduate Colored Stones | 15 | 5 |
| Graduate Gemologist | 20* | 8* |
| Jewelry Design & Technology | 20* | 8* |
| Jewelry Design | 5 | 3 |
| Comprehensive CAD/CAM for Jewelry | 5 | 3 |
| Lab Class (1 day; 7 hours) | N/A | Cannot miss any hours |
| Lab Class (3 days or 6 nights; 21 hours) | N/A | Cannot miss any portion of the first day. 2 hours maximum. |
| Lab Class (5 days or 10 nights; 35 hours) | N/A | Cannot miss any portion of the first day. 3 hours maximum. |

* Students may only use a maximum of five tardies and three absences in the first seven weeks of the program.

Attendance is applicable to the course or program to which you are enrolled.

Classroom Policies

GIA is dedicated in its efforts to uphold academic integrity. As such, students are required to adhere to the following:

- All students must work individually unless an instructor directs otherwise.
- Non-GIA issued personal tools are not allowed in the classroom. Exceptions may be granted for safety or ergonomic considerations, only if approved through the instructor. If they are allowed in the classroom, GIA is not responsible for loss of or damage to non-GIA issued personal tools.
- Photography or reproduction of quizzes, exams, keycards, worksheets and any other materials is strictly prohibited without instructor permission.
- Keycards are the property of GIA and cannot be taken from any classroom.
- Students cannot take blank or completed worksheets, quizzes or exams out of the classroom.
- Students cannot remove any projects or materials from the classroom without their instructor's permission.
- Cell phones and other mobile communication devices must be set on silent mode and must be out of sight; they may not be used for accessing social media and the Internet, texting, or making phone calls during class hours. Use of such devices in the classroom is strictly prohibited unless otherwise approved by your instructor.

Academic Dishonesty

GIA regards cheating as a very serious matter. Students are expected to do their own work at all times and must adhere to the Testing Policies section. Cheating is defined as any unauthorized assistance in meeting the requirements of a class, including but not necessarily limited to the following:

- Copying class work or homework from other students
- Reproducing or copying keycards
- Turning in work done by someone else
- Giving unauthorized aid to another student or receiving unauthorized aid from another person on assignments, quizzes, homework or examinations
- Taking a proctored exam without the supervision of an approved proctor
- Using unauthorized electronic devices
- Getting unauthorized help on assigned projects
- Being in unauthorized possession of practical assignments or projects
- Failure to report known or suspected cheating or academic dishonesty
- Photographing or reproducing quizzes, exams, worksheets, keycards and any other academically sensitive materials is strictly prohibited without instructor permission

Testing Policies

Quizzes and exams measure each student's comprehension of the curriculum and mastery of skills. They also keep students motivated and committed to their studies. The following requirements apply unless otherwise approved or directed by your instructor or proctor.

- All written and practical quizzes and exams are the property of GIA and shall not be removed from the classroom by anyone other than the instructor or other designated representatives.
- Quizzes, tests and exams not taken on scheduled dates and times receive a score of zero. A student may be approved to retake a missed quiz on the basis of mitigating circumstances such as death in the family, student's injury or illness or other special circumstances as determined by the institution.
- Unauthorized electronic devices cannot be used during the examination period.
- Quizzes and exams in progress may be declared null and void if a classroom has to be evacuated for any reason. The quiz or exam will be rescheduled, if necessary.
- All quiz, test and exam submissions are final.
- Reviews of specific exam questions are only given to On Campus gemology students who did not pass.
- Reconstructing quiz and exam questions and sharing or exchanging them in any manner with other students, or obtaining such information from any source, is prohibited.
- Failure to report known or suspected cheating or academic dishonesty is considered academic dishonesty and is a violation of the Student Code of Conduct.
- Copying, faxing, scanning, photographing and recording quiz or exam questions and materials by any electronic, digital, or physical means, at any time, is prohibited.
- All written and practical quizzes and exams must be completed within the specified time limit. All written and practical quizzes and exams must be taken on a GIA campus or with a GIA-approved proctor, unless you are taking an unproctored exam.
- All quizzes and exams are closed-book unless the supervising instructor or proctor indicates otherwise. International students can use a printed English translation dictionary during quizzes or exams, but only after it has been examined by the instructor.
- Electronic language dictionaries cannot be used at any time during quizzes and exams.
- Only standard, nonprogrammable calculators are allowed.
- Cameras and other visual or audio recording devices are not allowed at any time during exams.
- Cell phones and other mobile communication devices must be turned off and placed out of sight. Use of such devices in the classroom and during testing is strictly prohibited unless otherwise approved by your instructor or proctor.
- GIA-provided electronic test-taking devices may be used in some classes; follow the directions of your instructor.

Academic Policies and Procedures (cont.)

Student Identity Verification

GIA has processes in place through which we establish that the student who registers in a course or program is the same student who participates in and completes the course or program and receives the academic credit. GIA verifies the identity of a student who participates in class or coursework by using at least one of the following options in all courses or programs:

- A copy of a government-issued photo ID or passport identifying full name, birth date, citizenship, and country of birth
- A secure login username and password to access online courses and My GIA student center
- Class attendance recorded and monitored by instructor

Lost or Damaged Equipment and Stone Policy

Students are responsible for the equipment and stones available for use in the classroom or loaned to them during the term of their enrollment. Students are responsible to pay the replacement costs of lost stones and the repair costs of equipment that is damaged beyond normal wear and tear.

Students will be charged the replacement value of any jewelry, diamond, or colored stone they lose. If the item is found at a later date, the amount will be refunded to the student.

Students do not have the option of replacing lost or damaged stones or equipment and must pay the replacement fee determined by GIA.

Satisfactory Academic Progress (SAP) Policy

GIA monitors students' academic progress to ensure students are moving toward successful completion of their program or course. Students receive academic progress reports at scheduled benchmarks during the program or course. Students can view their progress online through My GIA at my.GIA.edu or may request a conference with their instructor at any time to discuss their progress.

On Campus (Graduate Gemologist, Jewelry Design & Technology)

SAP is evaluated on both qualitative (grade-based) and quantitative (time-based) measures at the midpoint of the program, which corresponds to the end of the first federal financial aid payment period. SAP is evaluated on the following measures:

- **Grading standards:** Students must maintain a cumulative average score of 75% or higher on all coursework including homework, practical assignments, quizzes and tests as well as minimum completion requirements for practical work as specified in the program syllabus.
- **Pace of progression:** Students must progress through the program at a pace that ensures they will complete their program within a maximum timeframe of 150% of the published program length. Pace is calculated by dividing the number of clock hours the student has completed by the number of clock hours the student has attempted. The student's completion ratio must be 67% or higher. Pace is calculated and reviewed in both hours and weeks.
- **Maximum timeframe:** The maximum timeframe in which students must complete the educational program may not exceed 150% of the published program length, measured in calendar time and clock hours. Additionally, federal regulations state that a student is ineligible for federal aid when it becomes mathematically impossible to complete their program within 150% of the published program length. Students who exceed the maximum timeframe of 150% will be dismissed.

Withdrawals (SWD) and Incomplete (INC) grades are considered in cumulative grading standards and as attempted hours in pace of progression and maximum timeframe measures.

All students who fail to meet SAP requirements at the midpoint of the program, as articulated above, are placed on Academic Probation, notified in writing and issued an Academic Improvement Plan. Students who do not meet the terms of their Academic Improvement Plan are dismissed. Additionally, students receiving federal financial aid who fail to meet SAP requirements are no longer eligible for federal assistance. A student may appeal to re-establish aid eligibility. If the appeal is approved, the student is placed on Financial Aid Probation which is equivalent to Academic Probation. See page 31 for more information about the financial aid appeal process.

In addition to the SAP requirements above, students are held to institutional academic standards evaluated at benchmarks specified in the program or course syllabus. Students who do not meet these academic standards are placed on Academic Advising, notified in writing and issued an Academic Improvement Plan. Students who do not meet the conditions of their Academic Improvement Plan are dismissed.

On Campus (Graduate Diamonds, Graduate Colored Stones, Comprehensive CAD/CAM, Jewelry Design)

Students are held to academic standards evaluated at benchmarks specified in the program or course syllabus. Each student's homework, projects, quizzes and tests are evaluated. Students who do not meet these academic standards are placed on Academic Advising, notified in writing and issued an Academic Improvement Plan. Students who do not meet the conditions of their Academic Improvement Plan are dismissed. Students must complete their program or course within a maximum timeframe not exceeding 150% of the published program length, measured in calendar time and clock hours.

Lab Classes

Lab class students are expected to attend scheduled classroom hours and participate in lectures, discussions and hands-on lab sessions in order to successfully progress through the class. Students who exceed the maximum allowable absences as described in the Attendance Policy are dismissed. Students must pass the final assessment within the allowable number of attempts to pass the class. Students who do not pass will receive a final grade of No Pass (NP).

Clock Hours

Clock hours are the number of classroom hours scheduled for each course or program. One classroom clock hour equals a minimum of 50 instructional minutes within a 60-minute time period. The clock hours for each program, course and class are included in the class descriptions.



Courtesy:
Mozambique Gems

Academic Policies and Procedures (cont.)

Make-Up Policy

The attendance policy allows for a limited number of absences and tardies and there is no provision for making up missed class hours. Students are strongly advised not to miss scheduled quizzes, tests or exams. Students who are not present for a scheduled quiz, test or exam receive a score of zero. A student may be approved to make-up a missed quiz, test or exam on the basis of mitigating circumstances as determined by the institution. Students must submit make-up requests to the school director.

Leave of Absence

Students may request a leave of absence (LOA) at any time during their studies with proper cause and supporting documentation. A LOA is approved for a documented family emergency, serious illness or for active military duty. The LOA request must be submitted in writing to the school director, and usually in advance, by the student, unless an unforeseen circumstance prevents the student from submitting the request in writing and in advance. If approved, a Change of Status form is generated that must be signed by the student and by GIA. Contact the school director if you have questions or for additional information.

For On Campus students, the maximum length of time for a leave of absence is 180 calendar days. A student may be granted more than one leave of absence, but the combined leaves cannot exceed 180 calendar days within a 12-month period. Students are required to provide the required date of return within five business days of submitting their LOA request, or they will be withdrawn from their program, course or class. Students requesting an extension of an approved leave must make the request in writing to the school director prior to the expiration of their original LOA. Students who do not return as agreed following an LOA are withdrawn from their course of study, a grade of SWD (Student Withdrawal) is posted and the published refund policy is applied. Students who wish to continue their studies are required to re-enroll into the class, course or program from the beginning at current tuition and fees.

Students enrolled in lab classes with course time of 40 hours or less shall not be granted a leave of absence.

Any GIA student who is called to active military service will be promptly readmitted in accordance with readmission requirements for service members under Title 34 of the U.S. Code of Federal Regulations. The cumulative length of the absence and of all previous absences from the school for military service may not exceed five years except where the obligated period of service exceeds five years or as specified in the federal regulations. Students called to active military duty should contact the school director to discuss their individual situation.

An LOA may have a significant impact on eligibility for financial aid. If the student is a Title IV loan recipient, prior to the LOA request, GIA is required to explain to the student the effects that the student's failure to return from a LOA may have on their loan repayment terms, including the expiration of the student's grace period to begin or resume repayment. Students receiving financial aid must meet with a representative from GIA's office of student financial assistance to evaluate their specific situation before requesting a leave of absence.

Academic Advising and Probation

Students who do not meet academic, attendance or behavior standards may be placed on an academic advising or probation status as described below. The purpose is to notify students in writing that their performance is not meeting standards, set goals for improvement and give students a reasonable amount of time to raise their performance to meet or exceed minimum requirements.

Academic Advising

On Campus students who do not meet institutional academic standards are placed on Academic Advising and issued an Academic Improvement Plan. The student's progress is monitored by the instructor and the school director. If the student meets all conditions by the date specified in their Academic Improvement Plan, the student's academic status is returned to good standing. Students who do not meet the conditions of their Academic Improvement Plan are dismissed.

Academic Probation

On Campus students enrolled in 780 clock-hours programs who fail to meet satisfactory academic progress requirements at the midpoint of their program are placed on Academic Probation, notified in writing and issued an Academic Improvement Plan. The student's progress is monitored by the instructor and the school director. If the student meets all conditions by the date specified in their Academic Improvement Plan, the student's academic status is returned to good standing. Students who do not meet the conditions of their Academic Improvement Plan are dismissed.

Financial Aid Probation

Students receiving federal student aid who fail to meet satisfactory academic progress requirements at the midpoint of their program are no longer eligible for federal assistance. A student may appeal to re-establish aid eligibility. If the appeal is approved, the student's aid is reestablished and the student is placed on Financial Aid Probation for the following payment period. Financial Aid Probation is equivalent to Academic Probation.

Attendance Probation

On Campus students who accumulate one absence or tardy less than the maximum number of allowable are placed on Attendance Probation and notified in writing. Students who accumulate more than the maximum number of absences are dismissed.

Behavioral Probation

Students who do not comply with the Student Code of Conduct and Standards of Behavior may be placed on Behavioral Probation and notified in writing. Students who do not meet the terms of their Behavioral Probation are dismissed.

Dismissal Policy

GIA may terminate a student's enrollment for academic, attendance, or behavioral reasons at any time. Reasons for dismissal include, but are not limited to:

- Violation(s) of Student Code of Conduct and Standards of Behavior and other institutional policies
- Failure to maintain satisfactory academic progress
- Cheating or any other form of academic dishonesty
- Failure to abide by the attendance policy
- Offensive, disruptive, threatening, harassing, bullying, or insubordinate behavior
- Stealing school property or the personal property of any individual
- Use, possession, or sale of alcohol, illegal drugs, or controlled substances anywhere on school premises
- Possession of firearms or other weapons on school premises
- Providing false information and/or willfully omitting information on any GIA document or form
- Conducting any activities that harm the name, reputation, or property of GIA

Upon dismissal, a grade of SWD is posted to the student's permanent record. Refunds will be calculated according to the terms of the student's enrollment agreement and GIA's refund policy. Students receiving financial aid are subject to the Return of Title IV Funds policy listed on page 53. Scholarship recipients who are dismissed are liable for any outstanding tuition balance at the time of dismissal.

International students dismissed from their course or program are in violation of their M-1 student status and are required to meet with the international student advisor to discuss their visa status.

Appeals and Readmission Following Dismissal

Students who are dismissed receive a written statement of the reason for their dismissal and any readmission terms or conditions. Students who wish to be readmitted into any GIA program, course or class after dismissal must submit a formal appeal. Submitting an appeal does not guarantee readmission. Readmission is at the sole discretion of GIA, and is subject to space availability. Current tuition and fees apply.

Appeal Process

On Campus students who are dismissed for attendance or academic reasons, and any student dismissed for behavioral reasons, must submit a completed Appeal of Dismissal Form and any additional supporting documentation to the school director. Appeals are reviewed by the Appeals Committee and the director will notify the student of the decision in writing within 10 business days of the receipt of the appeal.

If an appeal is approved, the student may apply for readmission. Students who are retaking the same course or program are required to re-enroll into the program from the beginning at current tuition and fees.

A student may submit a maximum of three appeals. If a student is dismissed for behavior reasons and his/her first appeal is denied, subsequent appeals will only be considered following a two-year waiting period.

Student Privacy Notice

Gemological Institute of America, Inc. ("GIA," "we," or "our") values the privacy of applicants, students and alumni of its On Campus and Distance Education programs ("you" and "your"). This Student Privacy Notice ("Notice") describes GIA's policies and practices regarding its collection, use and handling of your Personal Data, and sets forth your privacy rights. Personal Data is defined as information relating to an identified or identifiable individual. We recognize that valuing your privacy is an ongoing responsibility, and so we may from time to time update this Notice as we adopt new privacy policies or undertake new Personal Data practices.

For complete disclosure and updates, please refer to the GIA Privacy Notice at GIA.edu/privacy-notice and to the Student Privacy Notice at GIA.edu/privacy-notice#student-privacy-notice

Student Personal Data Collection, Use and Processing

GIA collects and uses Personal Data about you for a lawful purpose(s) in accordance with applicable data protection laws. This means that, where law requires a legal basis for our collection and use of Personal Data, we collect and use Personal Data only for one of the following legal basis: consent; contract performance; legal obligation; protect vital interests; public interest; and for legitimate interests pursued by GIA or by a third party, except where such legitimate interests are overridden by your interests or fundamental rights and freedoms.

We use your Personal Data for the purposes described in further detail in the Student Privacy Notice at GIA.edu/privacy-notice#student-privacy-notice, including to facilitate your experience with GIA and provide you with educational courses, programs and related services. We may share your Personal Data with our GIA Affiliated Entities at GIA.edu/affiliated-entities and others as described in this Notice.

Providing your Personal Data is voluntary. Please note, however, that without your Personal Data, we may be unable to provide you with the educational courses, programs and related services you request.

The U.S. Family Educational Rights and Privacy Act ("FERPA")

The U.S. Family Educational Rights and Privacy Act ("FERPA") affords eligible students ("student," or "you") certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age).

Student rights include:

1. The right to inspect and review your education records within 45 days after the day the Gemological Institute of America, Inc. ("GIA," or the "Institute") receives a request for access.
2. The right to request the amendment of your education records that you believe is inaccurate, misleading or otherwise in violation of your privacy rights under FERPA.
3. The right to provide written consent before GIA discloses personally identifiable information ("PII") from your education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by GIA to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Disclosures that GIA May Make Without Student Consent:

FERPA permits the disclosure of PII from your education records, without your consent, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to you, § 99.32 of FERPA regulations requires GIA to record the disclosure. You have a right to inspect and review the record of disclosures.

Please refer to the Notification of Rights under the Family Educational Rights and Privacy Act ("FERPA") at GIA.edu/privacy-notice#ferpa-notice for more information. If you would like to request directory information, submit the Education Verification Request form found at GIA.edu/doc/GIA_Education_Verification_Request.pdf to the education records department at records@gia.edu

Graduation Requirements

In order to graduate, all students must meet the Satisfactory Academic Progress Policy, meet the minimum attendance and behavioral standards, and meet the specific academic requirements shown on the following tables. A minimum final grade of Pass (P) is required to complete each program, course or lab class. All tuition accounts and miscellaneous student fees must be paid in full, and all stones, equipment, library books and materials must be returned in good condition prior to graduation. Certificates and diplomas are not awarded until all educational and financial obligations are met.

Graduation Requirements – On Campus Gemology

| Programs | Minimum Requirement | Maximum Number of Attempts During Program |
|--|---------------------|---|
| Graduate Gemologist® Diploma | | |
| Must meet the graduation requirements for the Graduate Diamonds and Graduate Colored Stones Diplomas | | |
| Graduate Diamonds Diploma | | |
| Course Assignments | 100% completed | – |
| Stone Worksheets | 100% completed | – |
| Diamond Essentials Final Exam | 75% score | 3 |
| Diamonds & Diamond Grading Final Exam | 75% score | 3 |
| Diamond Grading 5-Stone Practical Exam | 75% score | 3 |
| Graduate Colored Stones Diploma | | |
| Course Assignments | 100% completed | – |
| Stone Worksheets | 100% completed | – |
| Colored Stone Essentials Final Exam | 75% score | 3 |
| Colored Stones Final Exam | 75% score | 3 |
| Gem Identification 20-Stone Practical Exam | 100% score | 5 |

Completion Requirements – Lab Class Gemology

| Class | Minimum Requirement | Maximum Number of Attempts |
|-----------------------|-------------------------------------|----------------------------|
| Diamond Grading | 75% score on 2-stone Practical Exam | 5* |
| Colored Stone Grading | 75% score on 2-stone Practical Exam | 5* |
| Gem Identification | 75% score on Instrumentation Exam | 5* |
| Pearl Grading | 75% score on 2-stone Assessment | 1 |

*One attempt is taken during the class. Additional exam attempts are taken in a Student Workroom. Students who fail the exam three times will be required to complete additional remedial work prior to attempting the exam again. Standard Student Workroom fees apply to complete remedial work (see fees on page 57).

Graduation Requirements – Jewelry Manufacturing Arts

| Programs | Minimum Requirement | Maximum Number of Attempts Allowed |
|--|---|------------------------------------|
| Jewelry Design & Technology Diploma | | |
| Assignments, Projects, Quizzes, Exams | 75% cumulative average for all coursework | — |
| Final Exam | 75% score | 2 |
| Final Design Portfolio | Submission required, including all required components | — |
| Final Design Exhibition | Participation required, including all required components | 1 |
| Comprehensive CAD/CAM for Jewelry Certificate | | |
| Assignments and Quizzes | 75% cumulative average for all coursework | — |
| Final Exam | 75% score | 2 |
| Final CAD Exhibition | Participation required, including all required components | 1 |
| Jewelry Design Certificate | | |
| Unit I Design Assignments | 100% completed with passing score | N/A* |
| Unit II Design Assignments | 75% completed with passing score | N/A* |
| Written Quizzes | 75% score average | 1 |
| Practical Tests | Pass each | 2 |
| Final Practical Exam | Pass each | 2 |
| Final Written Exam | 75% score | 3 |
| Final Design Exhibition | Participation required, including all required components | 1 |

* Unlimited attempts are allowed up to the portfolio/project/assignment due date.

Academic Policies and Procedures (cont.)

Academic Records

Student records are retained in accordance with federal, state and accreditation requirements. The care and protection of student data is of utmost importance. GIA maintains a comprehensive global privacy policy that may be found on our website at [GIA.edu/privacy-policy](https://gia.edu/privacy-policy)

Letters of Good Standing

On request, education records will issue letters of good standing, typically needed by insurance companies or other agencies as evidence of student status. GIA does not issue letters of recommendation. Contact Records and Transcript at +1 800 366 8519 ext 3533, +1 212 944 5900 ext 3533 or nyrecords@gia.edu

Transcripts

Transcripts are available for \$10 each. Students who enrolled prior to 2013 should contact education records to order a transcript. Students who enrolled in 2013 or later may order a transcript at my.GIA.edu

Diploma/Transcript Holds

Please note that diplomas will be presented or mailed only if you have satisfied all your academic and financial obligations. If you have any unmet obligations to GIA, you will not receive a diploma or transcript until the obligation is fulfilled.

Replacement Diplomas

If your diploma was permanently lost or destroyed, a replacement diploma may be ordered from the education records department. Each replacement diploma follows the current diploma format and includes the reissue date. All replacement diplomas bear the signatures of GIA's current chair of the board of governors and president and CEO.

Change of Name

GIA requires official documentation and written authorization to make changes or corrections to the name listed in your student account. You must submit one item of documentation that shows the current/old name that is in our records and one item of documentation that shows your new/updated name. The following documentation is acceptable:

- Valid government-issued photo ID
- Marriage certificate
- Divorce decree
- Naturalization documents

Graduation Announcements

Graduation announcements are available upon request. Contact education records at +1 760 603 4000 ext 7312.

Academic Credentials Usage Policy

Applicability

Usage guidelines apply to all current and former students of the Gemological Institute of America, Inc. and its related entities (collectively referred to as GIA).

Usage Guidelines for Academic Credentials

Academic credentials earned at GIA are respected by gem and jewelry professionals around the world. They are the internationally recognized symbol of the highest standard of education in the fields of gemology, jewelry manufacturing arts and jewelry business.

It is appropriate and customary for recipients of GIA diplomas to signal their achievement by appending the relevant academic designation to the end of their name. It should be noted, however, that GIA alumni are required to abide by specific standards of usage.

Although the following examples do not reference every diploma offered by the Institute, they should help you determine how GIA's Usage Guidelines for Academic Credentials apply to you.

General Usage

You may reproduce and display your GIA diploma, certificate, or letter of completion in its entirety. Note that when a credential is advertised, it must be used in association with the recipient's name and the advertisement must not in any way state or imply an affiliation with or endorsement by GIA.

Only the acknowledgement of a diploma or degree from GIA should be placed on business cards. Individual coursework that is completed but does not result in a diploma is best listed on résumés and curriculum vitae.

Diplomas

The following examples refer to the Graduate Gemologist® (GG), Accredited Jewelry Professional or Applied Jewelry Professional™ (AJP®), and Jewelry Design & Technology (JDT) diplomas:

- John Doe, GIA Graduate Gemologist, or John Doe, GIA GG
- Jane Doe, GIA Applied Jewelry Professional, or Jane Doe, GIA AJP
- Jane Doe, GIA Jewelry Design & Technology, or Jane Doe, GIA JDT
- Jane Doe, GIA GG, GJ

The following examples refer to the Graduate Diamonds, Graduate Colored Stones and Graduate Pearls diplomas:

- Jane Doe, GIA Diamonds Graduate
- John Doe, GIA Colored Stones Graduate
- Jane Doe, GIA Pearls Graduate

The following example refers to the Applied Jewelry Arts (AJA) diploma:

- John Doe, GIA Applied Jewelry Arts, or John Doe, GIA AJA

Employment Citations

Companies may state that they have GIA Graduate Gemologists, Applied Jewelry Professional™ (AJP®), Accredited Jewelry Professionals, Gemologists, Graduate Jewelers, or Jewelry Design & Technology graduates on staff, provided that such statements are accurate and companies agree to cooperate with any verification that may be requested by GIA or others.

Names, Trademarks and Copyrights

GIA's names and logos, like those of most organizations, are valid trademarks and as such may not be used in your advertising except as described herein. The same is true for GIA's copyrighted materials (including all GIA publications, course materials and certain printed forms used by GIA), which may be used only by obtaining prior written consent from GIA. Some specific examples of GIA's trademarks and copyrighted material that may NOT be used in your advertising without prior consent are:

- GIA (Gemological Institute of America) and its logo
- GIA Grading and Identification Reports, including but not limited to GIA Diamond Grading Report, GIA Diamond Dossier*, GIA Diamond Focus™ Report, GIA Identification Report and GIA Colored Diamond Identification and Origin Report. Use is acceptable if the report is for a product that the client/seller owns.
- GIA Facetware™ logo
- GIA educational materials and publications in any medium including but not limited to print, web, video, or audio
- *Gems & Gemology* quarterly journal and its logo

Unauthorized Usage

It is an unauthorized use of GIA's name to imply that GIA and/or its subsidiaries directly or indirectly certify, sponsor, or approve any individual or private business including its employees, products, services and pricing. It is incorrect to state that students, graduates, their businesses, or particular gemstones are "certified" by GIA. The Gemological Institute of America does not certify anyone or anything. Neither a student nor a graduate who has been awarded a certificate or diploma, nor a gem that has been graded or identified by GIA, has been "certified" by GIA.

Examples of unacceptable usage include: GIA Certified; GIA Certified Diamond Appraiser; GIA Certified Diamonds; GIA Diamond; Certified GIA Appraisals; Certified Graduate Gemologist; Member, Gemological Institute of America; Member, GIA Laboratory.

Because GIA is an educational and research institution, it is not allowed to participate in, or endorse, private business. GIA must also avoid the appearance of doing so, or its standing with the regulating and accrediting authorities could be jeopardized.

GIA does not permit the use of any of its trademarks in third-party domain names. Any use of GIA in a website domain name in the fields of diamonds, jewelry, education and related fields would constitute infringement of the GIA marks.

The use of the Facetware™ logo is not permitted. Those who wish to reference the use of GIA Facetware™ in estimating a cut grade may reference it by stating the following: "Cut grade was estimated using the GIA Facetware™ Cut Estimator."

For intellectual property usage requests that are not covered here, please email guidelines@gia.edu

Copyright Infringement

Students are reminded that they must comply with federal copyright laws. Unauthorized distribution of copyrighted materials, including peer-to-peer file sharing, may subject a student to civil and criminal prosecution, in addition to disciplinary action by GIA, up to and including dismissal. GIA's complete copyright infringement policy is available at GIA.edu/copyright-infringement

GIA Alumni Identity Program

GIA's Alumni Identity Program is a precise set of standards and branded designs created by GIA to support and identify qualified members and recognized chapters of the GIA Alumni Association. GIA encourages our GIA alumni members and chapters to use the approved alumni identity logo and support tools to promote their education affiliation and preserve the power of the GIA mission and identity.

The GIA alumni identity is promoted, protected and maintained by GIA and use is restricted and made available only to members and chapters of the GIA Alumni Association, as long as they adhere to the GIA Alumni Association terms of use and usage guidelines. Visit GIA.edu/gia-alumni for more information.

Complaint Policy and Procedure

Complaint Policy

GIA takes student complaints seriously. GIA reviews all complaints in a timely, fair, and equitable manner. GIA gives all individuals named in a complaint, including students, instructors, or other school employees, the opportunity to respond to the complaint. Students are required to cooperate with all GIA representatives during an investigation in which GIA believes the student(s) may provide relevant information. GIA considers all of the information collected during the investigation in the decision-making process.

GIA maintains separate policies and procedures to address complaints related to sexual misconduct, discrimination, harassment and retaliation. Complaints related to sexual harassment or assault should be reported to GIA's Title IX Coordinator at titleixcoordinator@gia.edu. Complaints related to discrimination on the basis of a disability or the application of reasonable accommodation should be reported to GIA's 504 Coordinator at 504coordinator@gia.edu. For more information, see GIA's Sexual Misconduct Reporting and Response Standards and Protocols and GIA's Policy Prohibiting Discrimination, Harassment, and Retaliation at GIA.edu/student-consumer-information

Complaint Procedure

Students are encouraged to try to resolve any issues or concerns they may have by first discussing them with the appropriate school official. If the student is unable to reach a resolution, or in cases where informal resolution is not appropriate, the student may submit a formal complaint.

A formal complaint must be submitted to the school director in writing at nyedudirector@gia.edu. It must contain, at a minimum, the basis of the allegation, all relevant names and dates and a brief description of the actions forming the basis of the complaint. Copies of available documents, materials, or additional reasonable and credible information that supports the allegation should also be included.

Students should raise complaints as soon as possible so that they can be properly addressed. Within 10 business days of receiving the complaint, the school director will respond to the student with a written summary of the school's investigation and decision regarding the complaint. If the investigation is not complete at the end of 10 business days, the student will be notified in writing that additional time is needed.

After having received the school director's response, if the student does not feel that the school has adequately addressed the complaint, they may contact GIA World Headquarters by emailing the office of the dean of students at deanstudents@gia.edu. Again, the complaint must contain, at a minimum, the basis of the allegation, all relevant names and dates, and a brief description of the actions forming the basis of the complaint. Copies of available documents, materials, or additional reasonable and credible information that supports the allegation should also be included. Within 10 business days of receiving a complaint, the office of the dean will respond to the complainant with a written summary of GIA's investigation and the disposition of the complaint. If the investigation is not complete at the end of 10 business days, the complainant will be notified in writing that additional time is needed.

If for any reason a person does not feel comfortable directly reporting a complaint as described above, they may report a concern through GIA's Concern Reporting system at giawis.ethicspoint.com.

Complaint Disclosures

Schools accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) must have a procedure and operational plan for handling student complaints. If a student does not feel the school has adequately addressed a complaint or concern, the student can contact the Accrediting Commission at 2101 Wilson Blvd., Suite 302, Arlington, VA 22201 USA, by phone at +1 703 247 4212, or online at accsc.org. A copy of the Commission's Complaint Form is available from the GIA student services office. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission.

Students can submit complaints and claims to the New York State Education Department, Bureau of Proprietary School Supervision, Investigations and Audit Unit, New York State Education Department, Bureau of Proprietary School Supervision, 116 West 32nd Street, 5th Floor, New York, N.Y. 10001, phone +1 212 643 4760, aces.nysed.gov/bpps. The New York State Education Department regulates the operation of Licensed Private Schools and Registered Business Schools in New York.

Courtesy:
Andrew Geoghegan



Information for Students

Student Rights

The New York State Education Department's Bureau of Proprietary School Supervision requires schools to provide the student disclosure pamphlet to individuals interested in enrolling in their school.

What is the purpose of this pamphlet?

All prospective and enrolled students in a non-degree granting proprietary school are required to receive this pamphlet. This pamphlet provides an overview of students' rights with regard to filing a complaint against a school and accessing the tuition reimbursement fund if they are a victim of certain violations by the school.

Licensed private career schools which are licensed by the New York State Education Department are required to meet very specific standards under the Education Law and Commissioner's Regulations. These standards are designed to help insure the educational appropriateness of the programs which schools offer. It is important for you to realize that the New York State Education Department's Bureau of Proprietary School Supervision closely monitors and regulates all non-degree granting proprietary schools. The schools are required to have their teachers meet standards in order to be licensed by the Department. Schools are also required to have their curriculum approved by the New York State Education Department, at minimum, every four years, thereby helping to insure that all curriculum offered in the schools are educationally sound.

In addition, staff members of the Bureau of Proprietary School Supervision are often in the school buildings monitoring the educational programs being offered. The interest of the New York State Education Department is to ensure that the educational program being offered meets your needs and that your financial investment is protected.

The New York State Education Department's Bureau of Proprietary School Supervision wishes you success in your continued efforts to obtain the necessary skill training in order to secure meaningful employment. In addition, Bureau staff will continue to work with all the schools to help insure that a quality educational program is provided to you.

Who can file a complaint?

If you are or were a student or an employee of a Licensed Private Career School in the State of New York and you believe that the school or anyone representing the school has acted unlawfully, you have the right to file a complaint with the New York State Education Department.

What can a student or employee complain about?

You may make complaints about the conduct of the school, advertising, standards and methods of instruction, equipment, facilities, qualifications of teaching and management personnel, enrollment agreement, methods of collecting tuition and other charges, school license or registration, school and student records, and private school agents.

How can a complaint be filed by a student or employee?

You should try to resolve your complaint directly with the school unless you believe that the school would penalize you for your complaint. Use the school's internal grievance procedure or discuss your problems with teachers, department heads, or the school director. We suggest that you do so in writing and that you keep copies of all correspondence to the school. However, the school cannot require you to do this before you file a complaint with the New York State Education Department. If you do file a complaint with the Department, please advise the Bureau of any action that you have taken to attempt to resolve your complaint.

The steps you must take to file a complaint with the New York State Education Department are:

1. Write to the New York State Education Department at 116 West 32nd Street, 5th Floor, New York, New York 10001, or telephone the Department at +1 212 643 4760, requesting an interview for the purpose of filing a written complaint. Bring all relevant documents with you to the interview, including an enrollment agreement, financial aid application, transcripts, etc. An investigator from the Department will meet with you and go through your complaint in detail.
2. If you cannot come for an interview, send a letter or call the office to request a complaint form. You must complete and sign this form and mail it to the office. Please include with it copies of all relevant documents. You should keep the originals. You must file a complaint within two years after the alleged illegal conduct took place. The Bureau cannot investigate any complaint made more than two years after the date of the occurrence.
3. The investigator will attempt to resolve the complaint as quickly as possible and may contact you in the future with follow-up questions. You should provide all information requested as quickly as possible; delay may affect the investigation of your complaint. When appropriate, the investigator will try to negotiate with the school informally. If the Department determines that violations of law have been committed and the school fails to take satisfactory and appropriate action then the Department may proceed with formal disciplinary charges.

What is the Tuition Reimbursement Fund?

The Tuition Reimbursement Fund is designed to protect the financial interest of students attending non-degree proprietary schools. If a school closes while you are in attendance, prior to the completion of your educational program, then you may be eligible for a refund of all tuition expenses which you have paid. If you drop out of school prior to completion and you file a complaint against the school with the State Education Department, you may be eligible to receive a tuition refund if the State Education Department is able to provide factual support that your complaint is valid and to determine that there was a violation of Education Law or the Commissioner's Regulations as specified in Section 126.17 of the Commissioner's Regulations. To file a claim to the Tuition Reimbursement Fund, you must first file a complaint with the State Education Department at the address included in this pamphlet. The staff of the State Education Department will assist you in the preparation of a tuition reimbursement form (a sample of this form should have been provided to you upon enrollment).

Student Rights (cont.)

What is the tuition refund and cancellation policy?

All schools must have a tuition refund and cancellation policy for each program included in the catalog and in the student enrollment agreement.

Read and understand the school's policy regarding tuition refund and cancellation before you sign the enrollment agreement. If you do not understand it, or are confused by the school's explanation, get help before you sign. You may ask for assistance from the Department at the address included in this pamphlet.

What should students know about "private school agents?"

Private School Agents are employed by schools for the purpose of recruiting or enrolling students in the school; they are not school counselors. Private school agents cannot require a student to pay a placement or referral fee. Each school agent must be licensed by the New York State Education Department, must have an Agent identification card and must be a salaried employee of the school. School agents who cannot show an Agent Identification Card are breaking the law if they try to interest students in enrolling in a particular school or group of schools. The name(s) of the agent(s) who enrolled a student must appear on that student's enrollment agreement. Therefore, you should write down the name of the agent who talked to you. Each student will be required to confirm the name(s) of the agent(s) when signing the enrollment agreement. A full refund shall be made to any student recruited by an unlicensed private school agent or even by a licensed agent if there is evidence that the agent made fraudulent or improper claims. To find out if you are eligible to receive a refund, you must follow the complaint procedures included in this page.

What should students know about "grants and guaranteed student loans"?

A grant is awarded to a student based on income eligibility, and it does not need to be repaid (for example, New York State Tuition Assistance Program (TAP) grants or Pell grants provided by the federal government).

Guaranteed student loans are low interest loans provided under the Federal Guaranteed Student Loan Program. The decision to apply for such a loan is yours--the school cannot require that you apply for a loan. You should understand that if you pay school tuition with money loaned to you from a lender you are responsible for repaying the loan in full, with interest, in accordance with the terms of the loan agreement. A failure to repay the loan can hurt your credit rating and result in legal action against you. Even if you fail to complete your educational program, you are still responsible for repaying all of the money loaned to you.

It is your right to select a lender for a guaranteed student loan. The school cannot require you to apply to a particular lender or lending institution. However, the school can recommend a lender, but if it does, the school must also provide you with a statement about your right and ability to obtain a loan from another lender and the insurance premiums charged on these loans. Read and understand all the information and applications for financial aid grants and loans before signing.

Where can students file a complaint, file a claim to the tuition reimbursement fund, or get additional information?

Contact the New York State Education Department at:

New York State Education Department
116 West 32nd Street, 5th Floor
New York, New York 10001
Attention: Bureau of Proprietary School Supervision
T +1 212 643 4760

This pamphlet is provided to you by the New York State Education Department (NYSED). The NYSED regulates the operation of Licensed Private Career Schools.

Cancellation, Withdrawal and Refund Policies

GIA's cancellation, withdrawal and refund policies are explained in detail in this section and in your enrollment agreement. If you have questions, please contact GIA admissions at +1 212 944 5900 or email nyadmissions@gia.edu

Students should submit their notice of cancellation or withdrawal to the school director in person, by phone +1 212 944 5900, by fax +1 212 719 9563, by email nyedudirector@gia.edu or via mail at GIA Education, 50 West 47th Street, 8th floor, New York, NY 10036.

Students who withdraw and wish to continue their studies at a later date will be required to re-enroll into the program, course or class from the beginning at current tuition and fees.

Students who reserve time in the Student Workroom must notify GIA admissions of their cancellation either verbally or in writing at +1 212 944 5900 or email nyworkroom@gia.edu at least 24 hours prior to the first day of the reserved period of time. Students who fail to comply with this policy will be charged for the first day and any reservation for additional days will be cancelled.

Students who obtain a loan to pay for an educational program have the responsibility to repay the full amount of the loan, plus interest, less the amount of any refund returned to the lender. If students have received federal student financial aid funds, any refund is calculated according to the Return of Title IV Funds Policy on page 53. Students receiving federal student aid are entitled to a refund of the monies not paid from federal financial aid funds. Students who have received a scholarship are subject to the refund policy described in their scholarship acceptance letter.

If a refund is due, it will be processed back to the original remitter in the same manner payment was received. Cash payments will be refunded by check. Refunds are processed within 30 days after the Date of Determination or the student's last day of attendance, whichever is later.

Books and materials that are used or not returned in salable condition are not subject to refund. Unused books and materials, that are undamaged, are eligible for full refund upon inspection by GIA.

Students who purchase Gem Instruments may return them for a full refund within 15 days of receipt provided they are in the original package, complete and in new and unused condition. Please visit store.gia.edu for additional information.

Definition of Cancellation, Withdrawal and Refund Policy Terms

These terms have the following meanings as applied within GIA's cancellation and refund policies:

- **Cancellation:** When a student terminates their enrollment within a period of time where they are entitled to a full refund of all institutional charges.
- **Cancellation or Withdrawal Date (On Campus and lab class students):** The date GIA receives the student's official notice of cancellation or withdrawal, or the student's last day of attendance, whichever is later.
- **Class:** Any course of study, including classes, courses, or programs.
- **Date of Determination (DOD):** The date on which the notice of cancellation or withdrawal is received by GIA, or if GIA has not been notified of the intent to cancel and the student has stopped attending, the Date of Determination is the date on which GIA determines that the unapproved absence means the student is no longer enrolled. The 30-day time period for issuing refunds begins on the Date of Determination.
- **Days:** Calendar days, unless otherwise stated.
- **Institutional Charges:** All charges for tuition, fees and other educationally-related expenses assessed by the Institution.
- **Instructional Days or Weeks:** The number of days or weeks during which clock hours are scheduled.
- **Last Day of Attendance (LDA):** The last day the student attended their scheduled On Campus or lab class, as determined by GIA's attendance records. Refund amounts are calculated on the basis of the last day of attendance.
- **Quarters:** No more than 14 weeks of instruction.
- **Withdrawal:** When a student's enrollment is terminated, with the exception of cancellations; includes all cases where a student is no longer enrolled (e.g., student notifies GIA of intent to withdraw, ceases attendance or is dismissed due to a violation of GIA Policy).



*Mohican Pearl and Diamond ring
courtesy: Andrew Geoghegan*

Return of Title IV Funds

The law specifies how GIA must determine the amount of Title IV program assistance a student earns if he or she withdraws from school. The Title IV programs that are covered by this law are Federal Pell Grants, Federal Supplemental Educational Opportunity Grants (FSEOGs), Direct Loans and Direct PLUS Loans. Although a student's aid is posted to his or her student account at the start of each payment period, a student earns the funds as he or she completes the period. If a student withdraws during a payment period or period of enrollment, the amount of Title IV program assistance the student has earned up to that point is determined by a specific formula. If a student received (or GIA or a parent received on the student's behalf) less assistance than the amount the student earned, the student may be able to receive those additional funds. If the student received more assistance than he or she earned, the excess funds must be returned by GIA and/or the student. The amount of assistance that a student has earned is determined on a pro rata basis. For example, if a student completed 30% of his or her payment period or period of enrollment, the student earned 30% of the assistance he or she was originally scheduled to receive. Once the student has completed more than 60% of the payment period or period of enrollment, the student has earned all the assistance he or she was scheduled to receive for that period.

Return of Title IV funds are allocated in the following order as applicable:

1. Unsubsidized Federal Direct Stafford Loan Program
2. Subsidized Federal Direct Stafford Loan Program
3. Federal PLUS Loan Program
4. Federal Pell Grant Program
5. Federal Supplemental Educational Opportunity Grant (FSEOG) Program
6. Any other Title IV program
7. Other federal, state, private, or institutional student financial aid programs

If a student did not receive all of the funds that he or she earned, the student may be due a post-withdrawal disbursement. If a student's post-withdrawal disbursement includes loan funds, GIA must get the student's permission before it can disburse them. The student may choose to decline some or all of the loan funds so that he or she does not incur additional debt. GIA may automatically use all or a portion of the student's post-withdrawal disbursement of grant funds for tuition and fees. GIA needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. If a student does not give his or her permission, the student will be offered the funds. It may be in the student's best interest to allow GIA to keep the funds to reduce the student's debt to GIA.

First-time, first-year undergraduate students who have not completed the first 30 days of their program before they withdraw will not receive any Direct Loan funds they would have received had they remained enrolled past the 30th day.

If the student receives (or GIA or the student's parent receives on the student's behalf) excess Title IV program funds that must be returned, GIA must return a portion of the excess equal to the lesser of:

1. The student's institutional charges multiplied by the unearned percentage of his or her funds, or
2. The entire amount of excess funds.

GIA must return this amount even if GIA did not keep this amount of the student's Title IV program funds. If GIA is not required to return all of the excess funds, the student must return the remaining amount.

For any loan funds that the student must return, he or she (or parent for a Direct PLUS Loan) repays in accordance with the terms of the promissory note.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that the student must repay is half of the grant funds the student received or was scheduled to receive. A student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. A student must make arrangements with GIA or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that GIA may have. A student may still owe funds to GIA to cover unpaid institutional charges. GIA may also charge a student for any Title IV program funds that GIA was required to return.

If your aid has been utilized for living expenses rather than tuition, we will prorate the amount of aid you are entitled to keep based on the percentage of your program that you have completed. If the aid you received exceeds your cost of living for prorated amount of class time completed, you will be billed for the excess. GIA academic services will be refused until your account is brought current.

Note: Funds provided from the Department of Defense or the Veterans Administration received by service members, reservists and family members who stop attending due to service obligations are refunded in the same manner as Title IV federal funds.

For additional information on GIA refunds as they apply to financial aid funds, contact the office of student financial assistance at +1 212 944 5900 ext 3662 or email financialaid@gia.edu

For general questions about Title IV program funds, call the Federal Student Aid Information Center at +1 800 4 FEDAID (+1 800 433 3243).

TTY users may call +1 800 730 8913. Information is also available on Student Aid at studentaid.ed.gov

Student Refund Policies

Students receive a refund of all monies paid if they cancel before instruction begins AND within seven days of enrollment or of receiving notice of a fee increase OR within 3 days of signing the enrollment agreement or of taking a campus tour or attending orientation. Thereafter, tuition liability is calculated on the basis of the last date of physical attendance as set forth in the following tables.

For programs of 7 weeks or greater in duration, tuition liability is divided by the number of quarters in the program, and is limited to the quarter during which the student withdrew or was terminated, plus any previous quarter completed. Quarters are defined as no more than 14 weeks of instruction.

Students will receive a full refund of all monies paid if the class is canceled by GIA.

Unused books and materials, that are undamaged, are eligible for full refund upon inspection by GIA. Books and materials that are used or not returned in salable condition are not eligible for refund.

Refunds are processed within 30 days after the Date of Determination or the student's last day of attendance, whichever is later.

The failure of a student to immediately notify the school director in writing of the student's intent to withdraw may delay a refund of tuition to the student pursuant to Section 5002(3) of the NY Education Law.

| Graduate Gemologist | | | |
|-----------------------|-----------------------|------------------------------------|-----------------------|
| Instructional Days | Instructional Week(s) | % of Tuition Liability per Quarter | Actual Tuition Refund |
| First Quarter | | | |
| 1-5 | 1 | 0 | \$21,000.00 |
| 6-10 | 2 | 25 | \$18,375.00 |
| 11-15 | 3 | 50 | \$15,750.00 |
| 16-20 | 4 | 75 | \$13,125.00 |
| 21-25 | 5 | 100 | \$10,500.00 |
| 26-30 | 6 | 100 | \$10,500.00 |
| 31-35 | 7 | 100 | \$10,500.00 |
| 36-65 | 8-13 | 100 | \$10,500.00 |
| Second Quarter | | | |
| 66-70 | 14 | 25 | \$7,875.00 |
| 71-75 | 15 | 50 | \$5,250.00 |
| 76-80 | 16 | 75 | \$2,625.00 |
| 81-130 | 17-26 | 100 | \$0.00 |

| Graduate Colored Stones | | | |
|-------------------------|-----------------------|------------------------------------|-----------------------|
| Instructional Days | Instructional Week(s) | % of Tuition Liability per Quarter | Actual Tuition Refund |
| First Quarter | | | |
| 1-5 | 1 | 0 | \$14,400.00 |
| 6-10 | 2 | 25 | \$12,600.00 |
| 11-15 | 3 | 50 | \$10,800.00 |
| 16-20 | 4 | 75 | \$9,000.00 |
| 21-50 | 5-10 | 100 | \$7,200.00 |
| Second Quarter | | | |
| 51-55 | 11 | 25 | \$5,400.00 |
| 56-60 | 12 | 50 | \$3,600.00 |
| 61-65 | 13 | 75 | \$1,800.00 |
| 66-95 | 14-19 | 100 | \$0.00 |

| Graduate Diamonds | | | |
|--------------------|-----------------------|------------------------------------|-----------------------|
| Instructional Days | Instructional Week(s) | % of Tuition Liability per Quarter | Actual Tuition Refund |
| 1-5 | 1 | 0 | \$6,600.00 |
| 6-10 | 2 | 25 | \$4,950.00 |
| 11-15 | 3 | 50 | \$3,300.00 |
| 16-20 | 4 | 75 | \$1,650.00 |
| 21-35 | 5-7 | 100 | \$0.00 |

| Comprehensive CAD/CAM for Jewelry | | | |
|-----------------------------------|-----------------------|------------------------------------|-----------------------|
| Instructional Days | Instructional Week(s) | % of Tuition Liability per Quarter | Actual Tuition Refund |
| 1-5 | 1 | 0 | \$5,750.00 |
| 6-10 | 2 | 25 | \$4,312.50 |
| 11-15 | 3 | 50 | \$2,875.00 |
| 16-20 | 4 | 75 | \$1,437.50 |
| 21-35 | 5-7 | 100 | \$0.00 |

| Jewelry Design | | | |
|--------------------|-----------------------|------------------------------------|-----------------------|
| Instructional Days | Instructional Week(s) | % of Tuition Liability per Quarter | Actual Tuition Refund |
| 1-5 | 1 | 0 | \$6,000.00 |
| 6-10 | 2 | 25 | \$4,500.00 |
| 11-15 | 3 | 50 | \$3,000.00 |
| 16-20 | 4 | 75 | \$1,500.00 |
| 21-45 | 5-9 | 100 | \$0.00 |

| Jewelry Design & Technology | | | |
|-----------------------------|-----------------------|------------------------------------|-----------------------|
| Instructional Days | Instructional Week(s) | % of Tuition Liability per Quarter | Actual Tuition Refund |
| First Quarter | | | |
| 1-5 | 1 | 0 | \$19,900.00 |
| 6-10 | 2 | 25 | \$17,412.50 |
| 11-15 | 3 | 50 | \$14,925.00 |
| 16-20 | 4 | 75 | \$12,437.50 |
| 21-25 | 5 | 100 | \$9,950.00 |
| 26-30 | 6 | 100 | \$9,950.00 |
| 31-35 | 7 | 100 | \$9,950.00 |
| 36-65 | 8-13 | 100 | \$9,950.00 |
| Second Quarter | | | |
| 66-70 | 14 | 25 | \$7,462.50 |
| 71-75 | 15 | 50 | \$4,975.00 |
| 76-80 | 16 | 75 | \$2,487.50 |
| 81-130 | 17-26 | 100 | \$0.00 |

Programs of 35 Hours or Less in Duration

| Diamond Grading | | |
|--------------------------|------------------------|-----------------------|
| If Cancellation Date Is | % of tuition Liability | Actual Tuition Refund |
| 0-15% of the program | 0 | \$1,500.00 |
| 16-30% of the program | 25 | \$1,125.00 |
| 31-45% of the program | 50 | \$750.00 |
| 46-60% of the program | 75 | \$375.00 |
| After 60% of the program | 100 | \$0.00 |

| Colored Stone Grading | | |
|--------------------------|------------------------|-----------------------|
| If Cancellation Date Is | % of tuition Liability | Actual Tuition Refund |
| 0-15% of the program | 0 | \$1,000.00 |
| 16-30% of the program | 25 | \$750.00 |
| 31-45% of the program | 50 | \$500.00 |
| 46-60% of the program | 75 | \$250.00 |
| After 60% of the program | 100 | \$0.00 |

| Gem Identification | | |
|--------------------------|------------------------|-----------------------|
| If Cancellation Date Is | % of tuition Liability | Actual Tuition Refund |
| 0-15% of the program | 0 | \$1,500.00 |
| 16-30% of the program | 25 | \$1,125.00 |
| 31-45% of the program | 50 | \$750.00 |
| 46-60% of the program | 75 | \$375.00 |
| After 60% of the program | 100 | \$0.00 |

| Pearl Grading | | |
|--------------------------|------------------------|-----------------------|
| If Cancellation Date Is | % of tuition Liability | Actual Tuition Refund |
| 0-15% of the program | 0 | \$300.00 |
| 16-30% of the program | 25 | \$225.00 |
| 31-45% of the program | 50 | \$150.00 |
| 46-60% of the program | 75 | \$75.00 |
| After 60% of the program | 100 | \$0.00 |

New York Occupational Education Data Survey

GIA calculates student and graduate outcomes data as required by a variety of federal, state and accreditor requirements. This information is available on GIA's website at GIA.edu/student-consumer-information or you may request a copy at studentconsumerinfo@gia.edu. As required by New York state law, the outcomes data for New York campus students for the 2015-2016 and 2016-2017 reporting periods are provided below.

| Start Dates | Graduate Gemologist | | Jewelry Design | | Graduate Diamonds | | Graduate Colored Stones | | Comprehensive CAD/CAM for Jewelry | | Jewelry Design & Technology | |
|---|---------------------|---------------|----------------|---------------|-------------------|---------------|-------------------------|---------------|-----------------------------------|---------------|-----------------------------|---------------|
| | 07/15 - 06/16 | 07/16 - 06/17 | 07/15 - 06/16 | 07/16 - 06/17 | 07/15 - 06/16 | 07/16 - 06/17 | 07/15 - 06/16 | 07/16 - 06/17 | 07/15 - 06/16 | 07/16 - 06/17 | 07/15 - 06/16 | 07/16 - 06/17 |
| New Program Enrollments (starts) | | | | | | | | | | | | |
| Full time | 145 | 101 | 40 | 50 | 77 | 96 | 13 | 23 | 53 | 44 | 9 | 37 |
| Part time | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 145 | 101 | 40 | 50 | 77 | 96 | 13 | 23 | 53 | 44 | 9 | 37 |
| Applications Accepted | 145 | 101 | 40 | 50 | 77 | 96 | 13 | 23 | 53 | 44 | 9 | 37 |
| Applications Denied | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Starts | 145 | 101 | 40 | 50 | 77 | 96 | 13 | 23 | 53 | 44 | 9 | 37 |
| Program Graduation Rate | | | | | | | | | | | | |
| Total Students Enrolled | 203 | 188 | 54 | 50 | 96 | 101 | 21 | 27 | 63 | 64 | 9 | 46 |
| Graduates ¹ | 101 | 119 | 53 | 44 | 83 | 88 | 16 | 14 | 39 | 58 | 0 | 27 |
| Non-completers ² | 14 | 24 | 1 | 6 | 8 | 7 | 1 | 3 | 4 | 6 | 0 | 1 |
| Still Enrolled/ Continuing Students ³ | 88 | 45 | 0 | 0 | 5 | 6 | 4 | 10 | 20 | 0 | 9 | 18 |
| Employment of Program Graduates | | | | | | | | | | | | |
| Number of Graduates | 101 | 119 | 53 | 44 | 83 | 88 | 16 | 14 | 39 | 58 | n/a | 27 |
| Number of Graduates Available for (Seeking) Employment ⁴ | 42 | 38 | 17 | 8 | 36 | 28 | 4 | 7 | 16 | 31 | n/a | 14 |
| Number of Graduates Employed in the Field ⁵ | 35 | 27 | 12 | 7 | 28 | 19 | 4 | 6 | 15 | 23 | n/a | 9 |

The above information reflects data reported to New York State Education Department, Occupational Education Data Survey (OEDS) for the 2015-2016 and 2016-2017 reporting periods.

¹ Graduates means the number of students who completed the program within the reporting period.

² Non-completers means the number of students who have dropped, been terminated by the school, or have ceased instruction in the program by any other manner within the reporting period.

³ Still Enrolled/Continuing Students means the number of students who were still enrolled in a program of instruction on the last day of the reporting period.

⁴ Number of Graduates Available for (Seeking) Employment means the Number of Graduates minus the Number of Graduates unavailable for employment. Graduates unavailable for employment are those individuals who, after graduation, die, become incarcerated, are international students who leave the United States or do not have a visa allowing employment in the United States, or are pursuing additional education at GIA or any other school.

⁵ Number of Graduates Employed in the Field means Graduates who found employment in a field related to the training provided where the skills obtained through the curricular training are either essential and necessary or are beneficial and useful for the employment obtained.

Tuition and Fees Schedule of Student Charges

Total charges are valid for programs, courses and classes taking place in New York from January 1, 2019 through December 31, 2019 and are subject to change.

On Campus - Gemology and Jewelry Manufacturing Arts

| Program Number | Program Title | Tuition | Books and Materials | Total Charges* | First Payment (Refundable Deposit)** | Final Payment*** |
|----------------|-----------------------------------|-------------|--|----------------|--------------------------------------|------------------|
| GEM 2500 | Graduate Gemologist | \$21,000.00 | \$1,225.00 (Books) \$1,435.00 (Materials) | \$23,660.00 | \$2,100.00 | \$21,560.00 |
| GEM2200 | Graduate Diamonds | \$6,600.00 | \$375.00 (Books) \$65.00 (Materials) | \$7,040.00 | \$660.00 | \$6,380.00 |
| GEM 2300 | Graduate Colored Stones | \$14,400.00 | \$850.00 (Books) \$1,370.00 (Materials) | \$16,620.00 | \$1,440.00 | \$15,180.00 |
| JMA3400 | Jewelry Design and Technology | \$19,900.00 | \$685.00 (Books) \$1,130.00 (Materials) | \$21,715.00 | \$1,990.00 | \$19,725.00 |
| JMA 370 | Jewelry Design | \$6,000.00 | \$100.00 (Books) \$245.00 (Materials) | \$6,345.00 | \$600.00 | \$5,745.00 |
| JMA 400 | Comprehensive CAD/CAM for Jewelry | \$5,750.00 | \$305.00 (Books) \$310.00 (Materials) | \$6,365.00 | \$575.00 | \$5,790.00 |

Lab Classes – Gemology

| Class Number | Class Title | Tuition | Books & Materials | Total Charges* | First Payment (Refundable Deposit)** | Final Payment*** |
|--------------|-----------------------|------------|---|----------------|--------------------------------------|------------------|
| GEM 230L | Diamond Grading | \$1,500.00 | \$150.00 (Books) \$25.00 (Materials) | \$1,675.00 | \$150.00 | \$1,525.00 |
| GEM 220L | Colored Stone Grading | \$1,000.00 | \$95.00 (Books) \$25.00 (Materials) | \$1,120.00 | \$100.00 | \$1,020.00 |
| GEM 240L | Gem Identification | \$1,500.00 | \$125.00 (Books) \$25.00 (Materials) | \$1,650.00 | \$150.00 | \$1,500.00 |
| GEM 149L | Pearl Grading | \$300.00 | \$30.00 (Books) \$20.00 (Materials) | \$350.00 | \$30.00 | \$320.00 |

Amounts shown are in U.S. dollars

* Total Charges includes tuition, books and materials

** First Payment (Refundable Deposit) due with enrollment application includes 10% of tuition

*** Final Payment due before the first day of class is the difference between the Total Charges and First Payment

Total Charges Do Not Include:

- Housing, food, insurance, transportation, entertainment and other living expenses
- Fees for remedial work
- Fees for lost or damaged equipment and stones
- Wire transfer fees
- Replacement books, tools or materials
- Replacement or additional refractive index (RI) liquid 1.81
- Jewelry Design & Technology students must have access to a computer that meets the minimum requirements described on page 20 for homework purposes. The estimated average cost to purchase this computer is approximately \$1,500 (reflects current price at the time of publication, and subject to change).
- Comprehensive CAD/CAM for Jewelry students are not required to do work at home. However, it is strongly recommended that students have access to a computer that meets the requirements described on page 20. The estimated average cost to purchase this computer is approximately \$1,500 (reflects current price at the time of publication, and subject to change).

Additional Student Fees May Include:

- \$35 half day or \$70 full day for the use of Student Workroom
- \$40 certificate replacement fee
- \$45 diploma replacement fee
- \$10 for each transcript
- \$15 for replacement ID or badge
- \$15 returned check fee

Tuition and Fees Schedule of Student Charges (cont.)

Payment Methods/Student Accounts

Make payments online anytime via your Student Center, available at my.GIA.edu. Our office of student accounts staff members are available Monday through Friday to accept payments and to discuss your account. Visit the student services office to arrange an appointment. Contact us at +1 800 366 8519 ext 5617, +1 212 944 5900 ext 5617, or nyadmissions@gia.edu from 8:00 a.m. to 4:00 p.m. Eastern Time.

Please note the following information regarding payment methods:

Students who owe GIA past due monies and/or have not returned student stone sets, may not enroll in future courses or programs until they have reimbursed GIA.

Credit Card: You can charge confirmation deposits, tuition, books and materials and other fees to your VISA, MasterCard, Discover or American Express account.

Check or Money Order: You can pay by cashier's check, money orders or personal check. Make checks payable to GIA. Payment must be in U.S. dollars and drawn on a U.S. bank.

Wire Transfer: please contact us at +1 800 366 8519 ext 5617, +1 212 944 5900 ext 5617, or acctsrec@gia.edu for details. Students are responsible for any wire transfer fees that they incur.

Third-Party Payer Information

If someone other than the student is paying any part of a student's tuition and fees, such persons will be required to provide full name, country of residence, and copy of valid government-issued photo ID or passport at the time of payment. If a student's employer is paying any part of a student's tuition and fees, the student or employer will be required to provide the full company name and address or other identifying information of student's employer at GIA's request.

New York Tuition Reimbursement Fund

The Tuition Reimbursement Fund is designed to protect the financial interest of students attending non-degree proprietary schools. If a school closes while you are in attendance, prior to the completion of your educational program, then you may be eligible for a refund of all tuition expenses which you have paid. If you drop out of school prior to completion and you file a complaint against the school with the State Education Department, you may be eligible to receive a tuition refund if the State Education Department is able to provide factual support that your complaint is valid and to determine that there was a violation of Education Law or the Commissioner's Regulations as specified in Section 126.17 of the Commissioner's Regulations. To file a claim to the Tuition Reimbursement Fund, you must first file a complaint with the State Education Department at the address included below. The staff of the State Education Department will assist you in the preparation of a tuition reimbursement form (a sample of this form should have been provided to you upon enrollment).

Contact the New York State Education Department at:

New York State Education Department 116 West 32nd Street, 5th Floor New York, New York 10001 Attention: Bureau of Proprietary School Supervision +1 212 643 4760

*Cut gem courtesy: Glenn Preus
Rough crystal courtesy: Neal Litman Company*



ON CAMPUS PROGRAMS

Note: (Date) = Mandatory Orientation

CLASS DURATION AND HOURS

Monday-Friday Day Classes

Schedules may vary depending on holidays, breaks or other events. Please visit GIA.edu/new-york-class-duration-hoursny or contact nyadmissions@gia.edu for details.

Night and Weekend Classes

New York:
Monday-Thursday:
On-Campus/Lab: 6:00 p.m. – 9:30 p.m.
Saturday: 8:00 a.m. – 4:00 p.m.

GEMOLOGY

GEM 2500 Graduate Gemologist

Jan 10-Jul 26
Mar 7-Sep 20
May 2-Nov 15
May 30-Dec 20
Jun 27, 2019-Jan 31, 2020
Aug 22, 2019-Mar 27, 2020
Oct 17, 2019-May 22, 2020

GEM 2200 Graduate Diamonds

Jan 31-Mar 29
Apr 4-May 31
Jul 25-Sep 20
Sep 26-Nov 22

JEWELRY MANUFACTURING ARTS

JMA 3400 Jewelry Design & Technology

Jun 6-Dec 20

JMA 370 Jewelry Design

May 9-Jul 12
Oct 3-Dec 13

JMA 400 Comprehensive CAD/CAM for Jewelry

Aug 1-Sep 20

STANDBY PROGRAMS

The dates listed below are for programs which are components of the Graduate Gemologist program and are offered on a **standby basis only**.

Graduate Diamonds

Jan 10-Mar 8
Mar 7-May 3
May 2-Jun 28
May 30-Jul 26
Jun 27-Aug 23
Aug 22-Oct 18
Oct 17-Dec 20

Graduate Colored Stones

Jan 7-May 24
Mar 11-Jul 26
May 6-Sep 20
Jul 1-Nov 15
Jul 29-Dec 20
Aug 26, 2019-Jan 31, 2020
Oct 21, 2019-Mar 27, 2020
Jan 6, 2020-May 22, 2020

LAB CLASSES

GEMOLOGY

GEM 220L Colored Stone Grading

Mar 4-6
Apr 1-3
Apr 22-24
May 13-15
Jun 10-12
Jun 10-18 (N)
Jul 15-17
Aug 19-21
Oct 12-26 (S)
Oct 28-Nov 5 (N)
Dec 16-18

GEM 230L Diamond Grading

Feb 11-15
Mar 4-19 (N)
Mar 18-22
Mar 30-Apr 27 (S)
Apr 8-12
Apr 29-May 3
Jun 3-7
Jul 8-12
Aug 5-9
Aug 5-20 (N)
Sep 30-Oct 4
Dec 2-6

GEM 240L Gem Identification

Feb 25-Mar 1
Mar 25-29
Apr 15-19
Apr 29-May 14 (N)
May 6-10
Jun 17-21
Jul 13-Aug 10 (S)
Aug 12-16
Sep 23-Oct 8 (N)
Oct 7-Oct 11
Dec 9-13

GEM 149L Pearl Grading

Mar 7
Apr 4
Apr 25
May 16
Jun 13
Jul 18
Aug 22
Dec 19

STUDENT WORKROOM

Monday – Friday,
9:00 a.m. – 12:00 p.m. and
1:00 – 4:00 p.m.

Fees are \$35 for half day and \$70 for full day. No fees for exams.

For a complete list of Student Workroom prerequisites, services, and additional details, visit GIA.edu.

To reserve a seat, call +1 800 366 8519 ext. 3533, or outside the U.S. call +1 212 944 5900 ext. 3533, or email nyworkroom@gia.edu

Jan 14-18
Jan 21-25
Feb 19-22
Apr 15-19
Apr 22-26
Jun 3-7
Jun 10-14
Sep 23-27
Dec 2-6
Dec 9-13

Students who reserve time in the Student Workroom must notify GIA of their cancellation either verbally or in writing at least 24 hours prior to the reserved period of time. Students who fail to comply with this policy will be charged for that day, and any reservation for additional days will be canceled.

Students attending the Student Workroom must arrive on time at the start of each session, morning and afternoon. Students who are repeatedly late may lose Student Workroom privileges. Reservations are not guaranteed for students who arrive late.

(N) = Nighttime; (S) = Saturday

Please note class schedules may vary depending upon holidays and breaks - refer to GIA.edu/new-york-class-duration-hoursny for more detail. Please review the schedule carefully and plan accordingly.

For more information about On Campus programs, please contact:

T +1 212 944 5900
E nyedu@gia.edu

Governance and Executive Management

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Vice President and Corporate Controller

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Vice President of Global Laboratory Planning

Matt Hall

Vice President of Regional Lab Operations, Europe, Middle East and Africa

Nirupa Bhatt

Managing Director for India and Middle East

Phillip M. Yantzer

Vice President of Laboratory Services

Seung-Hae Moon

Managing Director for Asia Pacific

Sriram Natarajan

Vice President of Operations, India Laboratory

Susan M. Schindelar

Vice President of Global Marketing

Wuyi Wang

Vice President of Research and Development

Zeeshan Kazmi

Chief Information Security Officer and Enterprise Architecture

Education Management

Duncan Pay

Vice President of Education and Chief Academic Officer

Sam Kong

Senior Director, Global Education Leadership

Jennifer Kim

Director, New York Education

Vusala Aranjó

Manager Global Education Accreditation and Regulatory Affairs, Title IX Coordinator

Susan Johnson

Director, Education Accreditation and Regulatory Affairs

Wendy Wang

Director, Student Financial Aid

Robert Weldon

Director, Richard T. Liddicoat Gemological Library and Information Center

Kelly Yantzer

Director, Global Education Standards

Kelly Yantzer

Director, Global Education Standards

Kimberly Overlin

Dean of Students and 504 Coordinator

Laurie Bailyn

Manager, JMA Research & Development

Faculty

Instructor Qualifications

GIA instructors meet or exceed the accreditation standards provided by ACCSC and the NYSED BPSS state regulations requiring faculty members to have earned a minimum of a high school diploma and possess a minimum of 3 years trade experience (as they pertain to the specific students they serve).

All New York instructors possess a Teacher Permit, a Provisional License, or a Permanent License issued by the state of New York.

See qualifications instructors on GIA.edu

New York: GIA.edu/gem-education/new-york#faculty

All information is correct as of December 2018.

New York Faculty

Edyta Banasiak

A mineralogist and gemologist, Edyta received her Masters of Science in Geology from the Jagiellonian University in Poland. Her areas of study included hydrothermal processes and mineral systems. Edyta has been with GIA since 2013, holding the position of staff gemologist in the Colored Stones Gem Identification department, where she earned her Graduate Gemologist diploma. Currently a gemology instructor at the New York campus, she is happily sharing her passion and knowledge with her students. Inspired by her scientific hero, Albert Einstein, she follows the saying, "Education is what remains after one has forgotten what one has learned in school."

Sidharth Bhatia

Sidharth's interest in gems and jewelry started when he was young. Upon graduation from high school, he began working at Galaxy USA, where he specialized in the sale of fancy colored diamonds. While at Galaxy USA, Sidharth earned the Graduate Diamonds diploma and graduated from Baruch College with a BA in Economics. His desire to learn and help others brought him to GIA in 2015. While working as a student support representative, he completed the Graduate Colored Stones program (earning the Graduate Gemologist diploma), and earned the Accredited Jewelry Professional and Graduate Pearls certificates.

Cristiano Brigida

Geologist and gemologist Cristiano Brigida earned a PhD in mineralogy and petrology at the University of Milano, Italy. While working in the field of mineral applications and material sciences, Cristiano went on field expeditions to Mexico, Canada, the Italian Alps; and gemstone buying trips to Thailand, India, Madagascar and Brazil. Cristiano also taught the subject matter in public schools and research institutions, and is thrilled to be teaching it at GIA.

Brian Driscoll

After studying earth sciences in college, Brian worked at the California Academy of Sciences in San Francisco. Moving to New York City, he worked for GIA, and at the same time earned his GG. A member of GIA's teaching staff since 2002, Brian also holds the distinguished Fellowship from the Gemmological Society of Great Britain.

Francoise Greder

Fran holds a Bachelor's in English from Nice University in France. She entered the jewelry industry as a sales associate at a jewelry store, and then enrolled in GIA's Graduate Gemologist program to acquire necessary knowledge and skills. Fran has been a gemology instructor with GIA since 2000.

Faculty (cont.)

Antar Hall

Antar holds a Bachelor's of Science in marine and environmental science from Hampton University and a Master's of Science in aquaculture from Virginia Tech. He learned the art of 3D modeling jewelry in 2007 while attending the Fashion Institute of Technology and working at David Yurman. At Yurman, Antar was fortunate enough to be mentored by some of the company's top CAD artists. He also worked as a fulltime and freelance CAD designer for many top Manhattan- based jewelry brands including Alexis Bittar, Temple St. Clair, Ippolita, Verragio, Maiyet, and Henry Dunay. Antar also taught classes in Rhino at the Fashion Institute of Technology for six years. Recently, Antar was a winner in the White House's first-ever 3D printed ornament design challenge, where his ornament was hung on a White House Christmas tree, and subsequently included in the collection of the Smithsonian National Museum of American History.

Lisa Kennedy

Lisa holds a bachelor's of science in chemistry from The College of New Jersey. Her areas of study included solid state chemistry and the development and research of new thermoelectric materials. After graduation, Lisa worked as a sales associate in jewelry retail. She has been with GIA since 2014, holding the positions of staff gemologist in the fancy colored diamonds and gem identification departments. She is now thrilled to share her passion for gemology with her students.

Jennifer Kim

Jennifer is the director of education at GIA in New York. Prior to assuming her current responsibilities, she was the school's campus manager and an instructor for the On Campus Graduate Gemologist diploma program. In addition to her time at GIA, Jennifer holds a bachelor's degree from the State University of New York at Binghamton; and has many years of industry experience. She was the merchandising manager at K. Moon & Star, Inc., a luxury goods and jewelry boutique in Manhattan; a corporate trainer at Roberto Coin, a high-end designer of diamond jewelry; and the manager of the repair department at H. Stern Jewelers, Inc.

Steven Lester

A graduate of Hampshire College, Hunter College, and GIA, Steven has a love for teaching. Before coming to GIA, he taught gifted and talented children at the Anderson School. He also worked at Tiffany & Co. as a sales professional and diamond grader. So Steven brings the best of the teaching profession and knowledge of gems.

John Mastoloni

John brings 25 years of CAD/CAM experience and 15 years of jewelry design experience to the classroom. After graduating from Vanderbilt University with a degree in mechanical engineering, John spent the next 10 years designing airframe components for numerous aerospace companies using CAD. In 1999, he founded M2 Systems, which offered CAD/CAM services to the jewelry industry. During his time at M2 Systems, he became a certified training facility for Robert McNeel and Associate's Rhinoceros and Gemvision's Matrix CAD systems. John also has extensive jewelry production experience, and is extremely knowledgeable about the newest 3D printing and CNC milling machines.

Samira Mazloom

Growing up in a family of jewelers, Samira followed her family's passion by earning a B.A. in translation and jewelry design from Middlesex University, London. After graduation, she won multiple awards for her designs. Working as a buyer, gemologist, appraiser, designer and jeweler, Samira traveled across the Middle East, Europe and the United States. Samira then earned a Graduate Gemologist diploma from GIA's New York campus. She now brings her vast knowledge and experience to the classroom.

Kathleen Trocine

Kathleen has more than 20 years' experience in the jewelry industry. Her professional accomplishments include earning a Graduate Gemologist diploma from GIA and holding sales and quality control positions at Tiffany & Co. Kathleen also worked as a liaison for a U.S. manufacturer and overseas couture designer. Before joining GIA in New York, Kathleen was the jewelry production manager for Lazare Kaplan Inc.

Maria Tsangaropoulos

Maria brings more than 20 years of jewelry design experience to the classroom. She was the director of product development for Riva Manufacturing, where she oversaw the CAD engineering team and the creation of prototypes and samples. She had similar responsibilities when she worked at Paul Winston, a manufacturer of bridal jewelry. At Robert Baum, a manufacturer of men's jewelry, she was responsible for quality control and managing contractors. At Iris Gold, Maria was lead designer for the firm's Italian-styled collection. Maria earned a bachelor in fine arts-jewelry/metalsmithing from California State University in Long Beach, the Jewelry Design certificate from GIA, and served a four-year apprenticeship with a Dutch goldsmith.

GIA Education Advisory Boards

The GIA Program Advisory Committee (PAC) and the Education Committee of the Governing Board are comprised of appropriately qualified representatives from the global gem and jewelry industry. The committee members provide valuable input, feedback, ideas, and multiple perspectives which are vital components to GIA's success, growth, and improvement as a career school. They also review the established curricula, course materials, equipment and facilities, and student achievement outcomes as a means to provide an external review of our programs. Their valuable input supports GIA's mission and further develops its efforts to ensure that its courses and programs keep pace with the global gem and jewelry industry and help to identify resources to address current occupational trends and practices.

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